

Kroc Institute for International Peace Studies
University of Notre Dame
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Notre Dame, IN 46556

kroc.nd.edu

Kroc Institute for International Peace Studies
2012-13 YEAR IN REVIEW

The University of Notre Dame's Kroc Institute is one of the world's leading centers for the study of the causes of violent conflict and strategies of sustainable just peace.

On the cover:

St. John the Evangelist (1950s, bronze, 65" high), on the west side of O'Shaughnessy Hall, is one of many works of art at Notre Dame by Croatian-born Ivan Meštrović, widely considered one of the greatest sculptors of religious themes since the Renaissance. In 1941, Meštrović was imprisoned in Zagreb for refusing to cooperate with the fascists. The Vatican negotiated his release and provided sanctuary for him and his family in Rome. Meštrović eventually came to the United States, and in 1955 the Rev. Theodore M. Hesburgh, C.S.C., invited him to campus, where he was a distinguished professor and artist-in-residence until his death in 1962.



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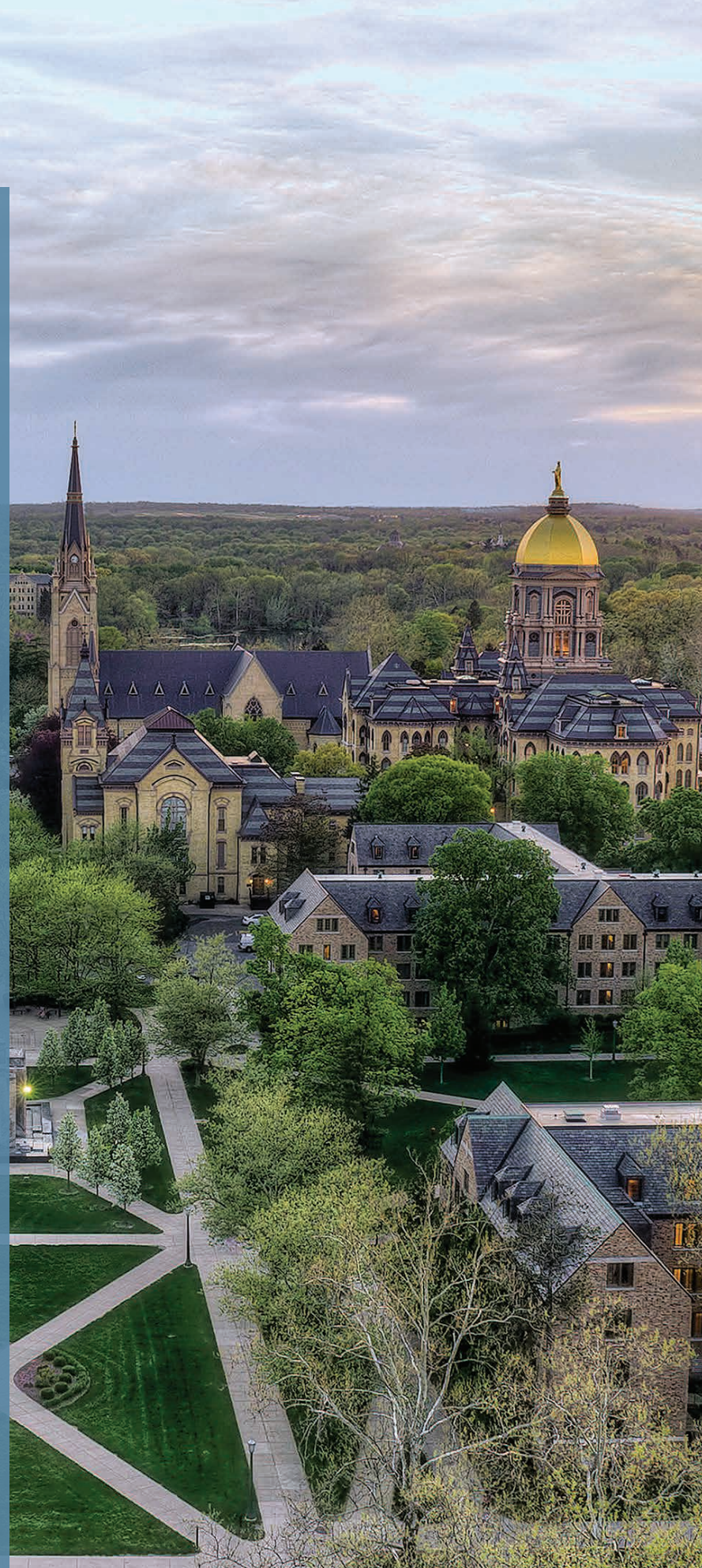
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FROM THE DIRECTOR



Scott Appleby (right), with Laura Taylor, Ph.D., and Asher Kaufman.

Dear Friends of the Kroc Institute,

PERHAPS WE SHOULD CHANGE DIRECTORS

every six months or so! I wrote those words in the 2000 Annual Report, just four months into my tenure as director of the Kroc Institute. Today, nearly 13 years later, I compose my last Annual Report message. As announced last year, I am stepping down to accept new responsibilities and make room for a new director. (The search for my successor is underway as I write this.) Needless to say, I'm extremely glad to have extended my term well beyond the six months and deeply grateful to have overseen the Kroc Institute at such a formative period in its 26-year history – the years immediately following Mrs. Joan B. Kroc's remarkable 2004 bequest, which has made so much of our progress possible.

In 2000, I wrote of "the sometimes dizzying pace and variety of intellectually, emotionally, and morally stimulating activities" at Notre Dame's peace institute. If the pace was "dizzying" in 2000, I'd describe it as "dazzling" in 2012–13, with a record number of new faculty hires (we have 28 core faculty now and more than 50 faculty fellows); the first stellar graduates of the Ph.D. program; and an impressive cadre of master's students, undergraduates, and alumni working for peace around the world. Not least, the Kroc Institute's wide-ranging research and policy/practice endeavors continue to grow, from our core strengths in religion and conflict, peace accords, and strategic peacebuilding, to emerging new ventures in examining drone warfare and exploring music, literature, and peace.

This Annual Report focuses especially on the first five years of the interdisciplinary Ph.D. in Peace Studies program. In one of my last conversations with Mrs. Kroc before her death in 2003, she asked again about the possibility of a Ph.D. program, and I promised we would pursue it. She had seen the early success of the master's and undergraduate programs, but she knew that a doctoral degree was needed to ensure that peace studies would become embedded in higher education. She also expected nothing less than excellence. We are off to a good start in fulfilling her final wish, building a program unlike any other. I believe she would be thrilled, especially with our first Ph.D. graduates.

The list of people to thank was long in 2000; today it would fill several pages. Our living patron saint, Father Ted Hesburgh, at 96, still graces us with his presence. Our Advisory Council, led by the inimitable Jack Mullen '53, continues to generously support the Ph.D. program and more. Our faculty and staff have, as always, given their all to build a peace institute that is reaching more people, unraveling more puzzles, contributing more solutions, training more peacebuilders, and having more impact than ever before.

Our work is far from finished, but we have reached a new level of comprehensiveness and strength. I have every confidence that the Kroc Institute will continue for many more years to be Notre Dame's beacon of hope for a more peaceful world.

– R. Scott Appleby
PROFESSOR OF HISTORY
JOHN M. REGAN JR. DIRECTOR OF THE KROC INSTITUTE

'HANDS-DOWN, AMONG THE VERY BEST'

The first graduates of the Ph.D. program head out into the world, leaving behind a Kroc Institute transformed.

IN DECEMBER 2007, LAURA TAYLOR was wrestling with her options for the future. She knew she wanted to pursue a Ph.D. in psychology, but she didn't want to abandon her work in the field as a peace practitioner. Should I choose a path to become more employable [in a traditional discipline such as psychology], she recalled thinking, or stick with the interdisciplinary field in which I'm working [i.e., peace studies] and that I love?

Then, just before Christmas, she learned that she didn't have to make the hard choice. The Kroc Institute had announced it was launching a new Ph.D. program that merged doctoral work in several disciplines (including psychology, as well as history, political science, and sociology) with interdisciplinary peace research. Laura, who was living in California at the time, spent the next few weeks applying to meet the Feb. 1 deadline at Notre Dame.

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Rev. John I. Jenkins, C.S.C., congratulates Laura Taylor, Ph.D., the first graduate of the doctoral program in peace studies.

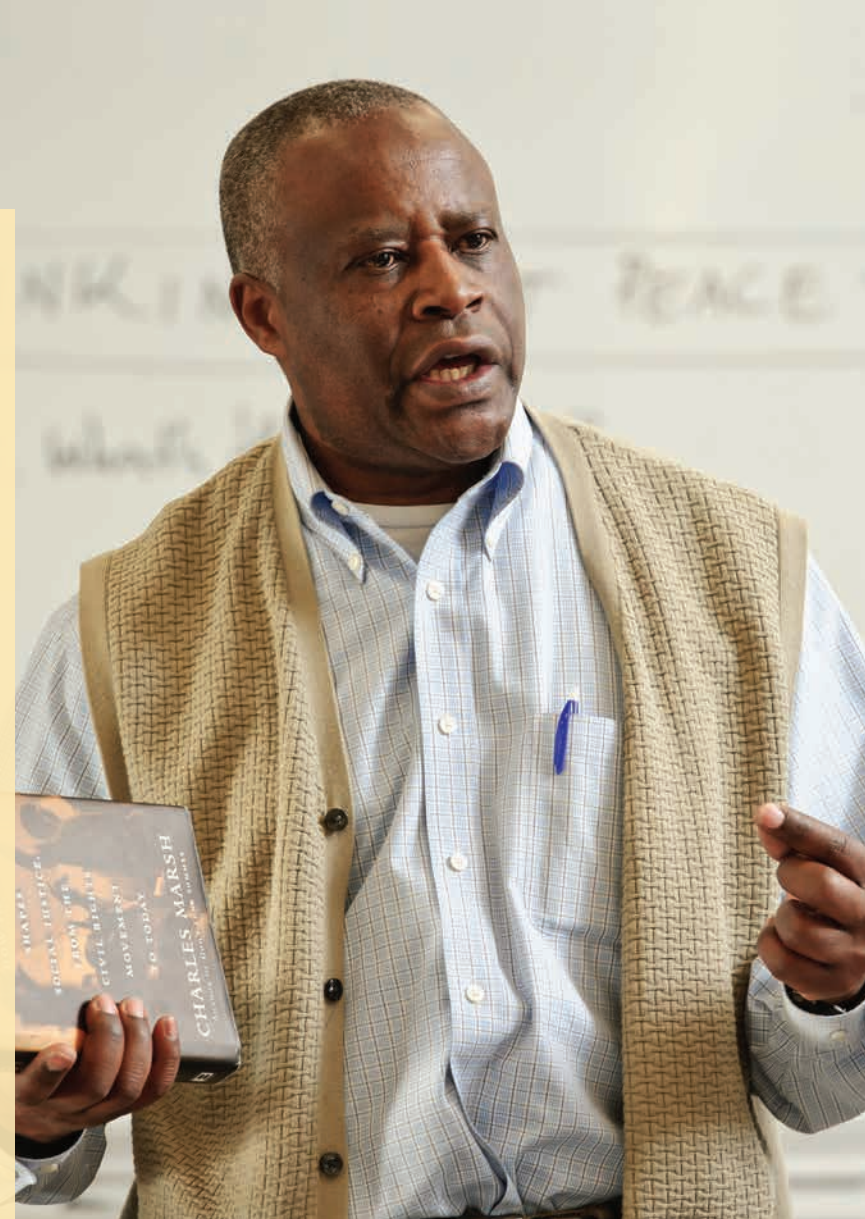
"It was as if I had this wild idea for doing both, and suddenly there it was," she said. "There was no need to choose. I could become a scholar-practitioner, conducting research and fieldwork and teaching all at the same time. And the fact that it was offered at such a respected institution made no other searching necessary."

At Notre Dame, Laura was named a University Presidential fellow and a Mullen Family Fellow; won numerous grants and awards (including the Graduate School's Shaheen Award, awarded to one outstanding student in the social sciences each year); conducted field work and quantitative research with professors **Mark Cummings** and **John Paul Lederach** and other faculty in Northern Ireland, Croatia, and Colombia; published articles in leading journals; and taught undergraduate classes. Her dissertation examined the impact of political violence on children, families, and communities in Northern Ireland.

LAURA WAS HIRED AS A TENURE-TRACK FACULTY MEMBER at the University of North Carolina, Greensboro, shortly before becoming the first graduate of the Kroc Institute's Ph.D. in Peace Studies program. Her new colleagues in the peace studies department at UNC-Greensboro describe her as "hands-down, among the very best."

"The depth of Laura's knowledge in psychology and peace studies will contribute significantly to our program," said professor Tom Matyók of the University of North Carolina, Greensboro. "Her international experience is crucial as we extend our global presence. Of course, the Kroc Institute and the University of Notre Dame are the gold standard among peace studies programs. We are excited that Laura chose to join our department. Her scholarship and practice fit perfectly with our focus on engaged scholarship."

Just weeks before Laura applied to the program in January 2008, Notre Dame's Academic Council had approved the Kroc Institute's proposal for a joint Ph.D. program with the Departments of History, Political Science, Psychology, and Sociology. **Robert C. Johansen**, the first director of doctoral studies at the Kroc Institute, wasn't sure there would be enough time for students to apply by February 1. "Most serious Ph.D. students put together their applications in December, and we hadn't even announced yet," he said.



Prof. Emmanuel Katongole, associate professor of theology and peace studies, is an anchor of the new Ph.D. in theology and peace studies.

"I could become a scholar-practitioner, conducting research and fieldwork and teaching all at the same time."

— Laura Taylor, Ph.D.

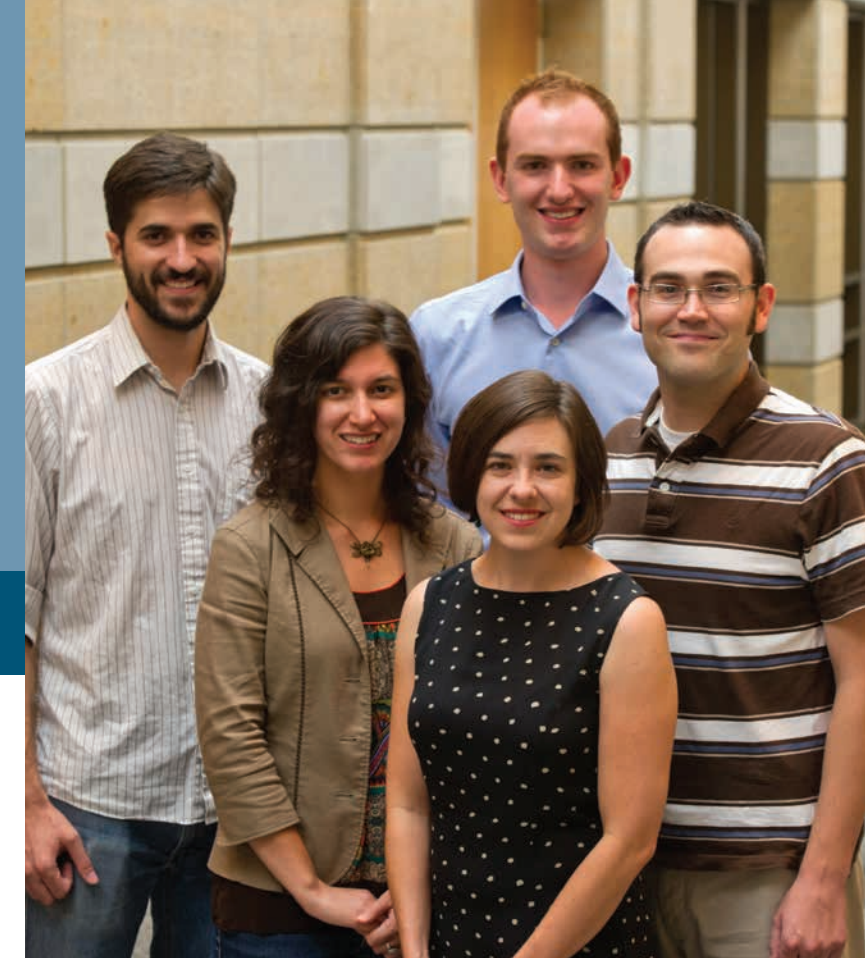
"We had a backlog of people who wanted to do serious work — but not just in a single discipline. They wanted to cover peace and justice issues in a global context."

— Prof. Robert C. Johansen

"But we felt we were ready, and we wanted to get started." The communications staff scrambled to get application materials up on the Kroc website, and despite short notice, the holidays, and almost no publicity, 63 prospective students submitted applications by the deadline.

The program's immediate popularity—and the high quality of the applicants—did not surprise Johansen, who had been the program's primary architect. "I was confident we would have many good applicants, because a couple dozen students had been corresponding with me for years, asking when we were going to get started," he said. "We had a backlog of people who wanted to do serious work—but not just in a single discipline. They wanted to cover peace and justice issues in a global context."

FIVE YEARS LATER, THE PH.D. PROGRAM NOW RECEIVES UP TO 150 APPLICATIONS each year. Of the 29 total students who have enrolled since 2008, more than half have been awarded University fellowships (Presidential, Gaia, Notebaert), a high honor. In 2010, the Department of Theology also became a partner in the joint program, and plans are now underway to create a program with the Department of Anthropology. In April 2013, eight students—twice as many as in previous years—were admitted to the Ph.D. Program in Peace Studies, and five were awarded University fellowships. Two of the first students to enroll in the program now have graduated. **Alex Dukalskis**, political science and peace studies, was the second; he has accepted a post-doctoral position at Columbia University and is teaching at the University of North Carolina, Chapel Hill.



Above: Ph.D. students who began the program in 2012 include two aspiring political scientists, two theologians, and a historian.

"Nothing we have done in the history of the Kroc Institute is more important than establishing the Ph.D. in Peace Studies," said Scott Appleby. "The program, with its exceptional students, has transformed research and teaching at Kroc."

Teaching at the doctoral level has its own dynamics, unlike those of teaching at the undergraduate and master's level, said Appleby. "In a Ph.D. program, the faculty-student relationship is colleague-and-junior-colleague. This requires our faculty to step up their game and creates a research multiplier effect, allowing us to tackle complicated questions and employ methods we could never do on our own."

The interdisciplinary nature of the program also stretches faculty, Appleby said, requiring them to master academic literature in more than one discipline as well as in peace studies. "One of the delights and challenges of having students in multiple disciplines is you have to keep up with them!" says Appleby. "Your teaching skills get tested, your research gets tested, and all of that makes us better teachers and scholars."



Another benefit of the Ph.D. program, Appleby said, is the way it has strengthened the Kroc Institute's relationship with all of the partner departments, attracting outstanding students and threading peace studies through other disciplines. "We've been thrilled with the quality of our Ph.D. students in peace studies," said **John McGreevy**, Dean of the College of Arts and Letters. "I have no doubt that they are enriching the education of all of our graduate students at Notre Dame."

In 2011, **Asher Kaufman**, associate professor of history and peace studies, was appointed Director of Doctoral Studies at the Kroc Institute. When asked to take on the position, he didn't hesitate. "In academia you don't often have the chance to be part of creating something new," he said. "To me this interdisciplinary program was very exciting."

THE FUTURE OF AMERICAN HIGHER EDUCATION is in joint programs, Kaufman said. "It is more and more acknowledged that research and scholars need to be in conversation with more than one discipline," he said. "Peace studies offers this potential because it is not a discipline, it is a field of study that requires good use of available disciplines. This is exactly the environment available at Notre Dame."

Students in the Ph.D. program are publishing not only in their own disciplines, but across disciplines, Johansen said, citing the article that Laura (psychology) and Alex (political science) co-wrote and published in the *Journal of Peace Research* on truth commissions and post-conflict democratization (September 2012). "Neither of them could have written this article by themselves," said Johansen. "This is the kind of unique synergy we expect to see more and more of, and that the world needs."

Students in the Ph.D. program work even harder than most, Kaufman says, taking more classes, meeting the high research standards for both their disciplines and peace research, and passing two comprehensive exams—one in their own discipline and one in peace research. All of this gives students an edge in an extremely tight doctoral market.

In response to the Ph.D. crisis, "we're selecting students who fit a new kind of profile," said Appleby. "We're asking more of them, to become experts not only in their areas but also in others so they will be leaders of social transformation. We are preparing bona fide historians—and political scientists, sociologists, psychologists, theologians—who come equipped with added value."

Asher Kaufman (left), associate professor of history and peace studies, is the director of doctoral studies at the Kroc Institute.

Laura Taylor (right) is now on the faculty of the University of North Carolina, Greensboro.

"Any college or university that advertises at the assistant professor level will insist on first-rate credentialing in the core discipline," Johansen said. "But if a candidate can demonstrate expertise above and beyond his or her core discipline, that puts the application on the top of the pile." In addition, he said, graduates of the program can search for jobs in two academic markets rather than just one, and the second area, peace studies, is one of the few growing academic fields in the country.

"I know my joint degree gave me a real advantage," said Laura Taylor. "For one thing, my CV is simply longer because I work in both psychology and peace studies and because I received so much support from the university for research, conferences, and graduate professionalization." In addition, "both of my job offers were in peace studies, which clearly wouldn't have happened if I only had psychology training." Finally, "Notre Dame is such a recognizable name and valuable degree."

While Laura and others plan to continue integrating traditional academic work with "engaged" field world, some graduates of the program will make other choices, said Kaufman. "Many of our students will be happy doing purely academic work, scholarship that makes a difference, teaching new generations and embedding peace studies more thoroughly into the academy. Others won't pursue academic careers, but will become leaders in government, foreign ministries, and international policy and research centers. These are both in keeping with the Kroc Institute's mission."

"We live in a period of globalization where problems and solutions are not confined to a single discipline, plus a time in history where we can't focus only on highly local issues; they must be transnational," said Johansen. "I am extremely proud of having a program that is exemplary and that represents the wave of the future."





Moses (bronze, 1950) by Joseph Turkalj, a student and assistant to Ivan Meštrović, outside the west entrance to the Hesburgh Library.

THE ABDs of PEACE

Two Ph.D. students have graduated and several others have moved to the front of the line. Here's how some "All But Dissertation" students describe their research projects, in brief.

Douglas Ansel

(political science and peace studies)

Upping the Ante: Escalation and De-Escalation in Internal Conflicts

builds a theory of strategic escalation and de-escalation in internal conflicts that explains both increased hostility and conciliatory behavior. The argument is tested with event data on military violence, violence against civilians, and conciliatory actions in the civil wars in Mozambique, Sri Lanka, Nepal, and Uganda.

Ryne Clos

(history and peace studies)

A Long Road to Canaan: Capuchin Missionaries and the Delegates of the Word in Nicaragua's Long Sixties

examines the methods of U.S. Catholic missionaries in eastern Nicaragua and their changes over time. It combines the history of the Capuchin mission and the construct of the Long Sixties in a novel way to explain that the change in missionary behavior is related to this distinct time period.

Jessica Brandwein

(political science and peace studies)

Checking Escalation: The Effect of Third-Party Intervention on State-Sponsored Violence

uses a theoretical framework to argue that the effectiveness of an intervention in limiting further political violence depends on the target government's perceptions of its own security. I hypothesize that interventions that impose costs for the use of violence will be counterproductive when levied against governments with a tenuous hold on power.

Ashley Johnson

(history and peace studies)

Narratives of Power: Rhetoric, History Education, and Nationalism in Post-Independence Uganda

examines official history curricula in Ugandan secondary schools between 1962 and the present to see how changes in history education have reflected the national aspirations and challenges of Uganda's political leaders. I aim to increase understanding of the role of education in national development and post-conflict reconciliation, particularly in countries struggling with violent legacies.

Ana Velitchkova

(sociology and peace studies)

The Making of Modern Citizens: Cosmopolitanism behind the Iron Curtain

explores how social integration is achieved under modern non-democratic regimes. I find that cultural elites in former state-socialist Bulgaria, Czechoslovakia, Poland, and Romania developed alternative historical forms of modernity, which were not only sources of social solidarity and domestic peace but also facilitated international cooperation across the Iron Curtain following World War II.

Lenore VanderZee

(political science and peace studies)

Concluding Conquest: Why States End Military Occupation

Of the 42 cases of military occupation since the end of World War II, eleven are ongoing and the rest have ended, on average, after 14.5 years. What accounts for this variation? I argue that pressure from powerful third-party states alongside changes in the occupying state's domestic institutions induce the end of military occupation. I build my theory and develop hypotheses by creating a new dataset of military occupations from 1945 to the present.

READ MORE about the Ph.D. program, and meet Ph.D. students, at kroc.nd.edu/phd.

A CAPITAL EXPERIENCE

New internships in Washington connect master's students with peace policymaking.

READ MORE about the master's program, and meet master's students, at kroc.nd.edu/master's.



Left to right: Daniya Baisubanova, M.A. '13, Mina Rizk, M.A. '13, and Engy Said, M.A. '13.

PEACEBUILDING DOESN'T HAPPEN ONLY IN COUNTRIES directly affected by war. It must take place far from the battlefields; it must reach into the corridors of power.

"Washington, D.C., is one of the world's most dynamic locations in the world for peace advocacy and policy-making," said **Susan St. Ville**, director of the master's program, in explaining why the Kroc Institute, during the 2012-13 academic year, established new internship partnerships with three nongovernmental organizations in or near the U.S. capital.

"By working for six months at well-regarded and effective organizations, master's students interested in careers related to policy can learn not only about the issues these organizations focus on, but also how to navigate this influential environment," she said.

Three master's students pursuing the "Policy Analysis and Political Change" or the "Organizational Leadership and Management" track of the program were placed as interns in or near the U.S. capital.

Engy Said, of Egypt, worked at the Institute for Multi-Track Diplomacy, which works to transform social conflict through education, conflict resolution training, and communication in Europe, South Asia, Sub-Saharan Africa, and the Middle East.

Daniya Baisubanova, of Kyrgyzstan, worked for Search for Common Ground, which operates in 30 countries to transform conflict through media campaigns, mediation, sports, theatre, and music.

Mina Rizk, of Egypt, worked at the Woodrow Wilson International Center for Scholars, which shapes U.S. policy debates by bringing together scholars and policymakers to focus on environmental change and security, U.S.-Russian relations, North Korea, the Middle East, and emerging nanotechnologies.

Other master's students of the Class of '13 worked at the Kroc Institute's existing field sites in Uganda (Gulu); the Philippines (Mindanao); South Africa (Cape Town); and Israel/Palestine.

The internship experience is preceded by a year of coursework and field preparation at Notre Dame and followed by a final semester integrating peacebuilding theory and practice. Graduates of the master's program frequently cite their internship as life- and career-transformational.



KROC FACULTY BOOKSHELF

New volumes showcase multidisciplinary and global peace perspectives.



SEE THE COMPLETE LIST of Kroc faculty books at kroc.nd.edu/research/all-faculty-books.

Left to right: Ernesto Verdeja (political science and peace studies), Catherine Bolten (anthropology and peace studies), Atalia Omer (religion, conflict and peace studies), Jason Springs (religion, ethics and peace studies), Mary Ellen O'Connell (law and international dispute resolution), and Daniel Philpott (political science and peace studies).

Genocide Matters: Ongoing Issues and Emerging Perspectives

(Routledge)

co-edited (with Joyce Apffel) by **Ernesto Verdeja**, is an interdisciplinary overview of recent scholarship in the field of genocide studies. The book examines current research on genocide; new thinking on categories and methods of mass violence; developments in teaching about genocide; and critical analyses of military humanitarian interventions and post-violence justice and reconciliation. "The burgeoning field of genocide studies brings together disciplines in the social sciences and humanities," writes William Schabas, professor of international law at Middlesex University, UK, "united in their fascination with the causes and consequences of mass atrocity and in their determination to put it to an end. Leading thinkers in the field wrestle with the contemporary debates about prevention and intervention in this useful, compact volume edited by two of the field's eminent scholars."

I Did It to Save My Life: Love and Survival in Sierra Leone

(University of California Press)

by **Catherine Bolten**, is based on 18 months of research in Makeni, Sierra Leone, and interviews with hundreds of people. It presents the narratives of 7 ordinary people – soldier, rebel, student, teacher, evangelist, father, and politician – who explain their actions and moral choices during a devastating civil war. "Ethnographically rich, these accounts come to life in beautiful prose," writes anthropologist Catherine Besteman. "These are inspiring and at times heartbreaking stories ... This will be a valuable contribution as well as a welcome counter to the more popular images of war zones as places of total immorality."

When Peace Is Not Enough: How the Israeli Peace Camp Thinks about Religion, Nationalism, and Peace

(University of Chicago Press)

by **Atalia Omer**, focuses on the perceptions and histories of Israel's most marginalized stakeholders – Palestinian Israelis, Arab Jews, and non-Israeli Jews – and their role in the Israeli peace movement, which was born at the onset of peace talks between Israel and Egypt in 1977. "Ranging widely over political theory, cultural studies, history, and religious studies – and with an impressive command of comparative politics across the globe – *When Peace Is Not Enough* is a stunning and accomplished work and an intellectually and politically courageous one," writes Robert Orsi, editor of the *Cambridge Companion to Religious Studies*.

What Is War? An Investigation in the Wake of 9/11

(Martinus Nijhoff Publishers)

edited by **Mary Ellen O'Connell**, makes concrete the fact that armed conflict is legally defined as "war" only when there is actual fighting by organized groups at a certain level of intensity on the battlefield. Without this clear definition, governments can simply claim they are at war in order to justify actions – killings, arrests, detentions – that otherwise would be condemned and prohibited by international law. *What Is War?* includes the formal report of the committee, chaired by O'Connell and with a mandate to report on the definition of war in international law, produced for the biennial meeting of the International Law Association in The Hague, where it was approved.

Just and Unjust Peace: An Ethic of Political Reconciliation

(Oxford University Press)

by **Daniel Philpott**, draws on two decades of field research in Bosnia, central Africa, and Kashmir to make the case for forgiveness and reconciliation as a way to achieve justice and peace after violent conflict. This is the second volume in the Oxford University Press "Studies in Strategic Peacebuilding" series, edited by R. Scott Appleby, John Paul Lederach, and Philpott. "Daniel Philpott is quite simply the best at what he does, namely, bringing normative commitments and empirical sophistication to bear at the most vital issues of our day where religion and public life, both domestic and international, are concerned," writes Jean Bethke Elshtain, the Rockefeller Professor of Social and Political Ethics at the University of Chicago Divinity School.

Religious Nationalism: A Reference Handbook

(ABC-CLIO)

edited by **Atalia Omer** and **Jason A. Springs**, challenges a commonly held assumption that secular nationalism is "good" nationalism (or not "nationalism" at all), while religious nationalism – one that blends religion and politics – leads to explosive conflict. The book includes a number of case studies – Sinhala Buddhist nationalism in Sri Lanka, Hindutva (Hindu nationalism) in India, the Troubles in Northern Ireland, Orthodox Christianity and Serbian nationalism in the Balkans, interaction between secular and religious nationalism in Israel, and religious nationalist dimensions of U.S. patriotism and civil religion – to illustrate the ways in which religion and national identities interact.

UNDERGRADS RISING



Peace studies students demonstrate leadership on campus and beyond.

In 2012-13, undergraduate students in peace studies continued their tradition of combining high academic achievement with a commitment to peace and justice.

Peace studies juniors **Alex Coccia** and **Nancy Joyce** (above) were elected Notre Dame student body president and vice president for 2013-14. Coccia is an Africana studies and peace studies major, and Joyce is an Arabic and economics major earning a minor in peace studies. Although peace studies students have served as student body presidents in previous years (Lizzi Shappell in 2005-06 and Patrick McCormick in 2011-12), this is the first time both president and vice-president are peace studies students. Also during the year, Alex was named a 2013 Truman Scholar, an honor awarded to only 60-65 college juniors around the country based on leadership potential, intellectual ability, and likelihood of "making a difference."



[READ MORE](http://kroc.nd.edu/undergraduate) about the undergraduate program in peace studies at kroc.nd.edu/undergraduate.

In assessing the year, **George A. Lopez**, Director of Undergraduate Studies, said "I continue to be inspired by the scholarly excellence and unselfish service work that peace studies students combine in such a natural way. Whether they are focused on issues of a prison in Indiana, a town in Rwanda, or the South Bend Center for the Homeless, our students bring tough research questions together with determination to act for justice. They are agents of change."

At a Kroc Institute ceremony to honor students on commencement weekend, senior **Olivia Lee** (left) received the Kroc Institute's 2013 Yarrow Award. The award is given annually to a peace studies student who demonstrates academic excellence and commitment to service in peace and justice. In her award acceptance remarks, Olivia, an American studies and peace studies major, said "Peace studies has opened many doors for me intellectually, personally and professionally. Becoming a major was one of the best decisions I ever made."

Photo at right: Senior **Athena Hughes** (English and Peace Studies) earned a first place award for her senior essay "Sharing Classrooms for a Shared Future: Religion, Integrated Education and Peacebuilding in Northern Ireland," and senior **Suzanna Pratt** (Anthropology and Peace Studies), won second place for her essay, "Gjakmarrja: Albanian Blood Feud and Restorative Applications of Traditional Law."

THE ANNUAL NOTRE DAME STUDENT PEACE CONFERENCE (above), planned and organized by students for students, brought together undergraduate and graduate students from the United States and several other countries. This year's conference, "Fusion: Where Theory and Practice Meet," explored the intersection of peacebuilding theory and practice in the modern world. Conference chairs were Saint Mary's College students **Anna Boarini**, a history, political science and peace studies major, and **Cara O'Connor-Combee**, an economics and peace studies major. Katherine Marshall, a senior fellow at Georgetown University's Berkley Center for Religion, Peace and World Affairs, delivered the keynote address.



MEETINGS OF THE MINDS



DRONE WARFARE SYMPOSIUM

SEVERAL DOZEN LEADING THINKERS on national and international security and peace convened at the Notre Dame Chicago Commons in March to address “The Ethical, Strategic & Legal Implications of Drone Warfare.” The participants included some of the world’s leading experts on counterterrorism strategy, ethics and the use of force, international law, and civil and human rights. The gathering, funded by Humanity United, responded to “the urgent need for reasoned dialogue on the increasing use of combat drones by the United States,” said conference organizer **David Cortright**. “It’s in the interest of the United States to ensure that these weapons comply with the laws of armed conflict and with widely accepted ethical and human rights standards.”

The opening address, chaired by **Scott Appleby**, featured **Gen. Michael Hayden** (USAF, ret.), former director of the National Security Agency and the CIA; and **Christof Heyns**, UN special rapporteur on extrajudicial, summary, or arbitrary executions and professor of human rights law at the University of Pretoria. A keynote address was delivered by **Gen. James E. Cartright** (U.S. Marine Corps ret.), former Vice Chairman of the Joint Chiefs of Staff and former Commander of U.S. Strategic Command.

Other participants included **Atalia Omer** of the Kroc Institute; **Jennifer Welsh** of Oxford University; **Martin L. Cook** of the U.S. Naval War College; **Rev. Susan Thistlethwaite** of Chicago Theological Seminary; **Gerard F. Powers** of the Kroc Institute; **Daphne Eviatar** of Human Rights First; **Hal Culbertson** of the Kroc Institute; **Karen J. Greenberg** of the Center on National Security at Fordham University; **Mary Ellen O’Connell** of Notre Dame Law School and the Kroc Institute; **Pardiss Kebriyaii** of the Center for Constitutional Rights; **Ambassador Lincoln Bloomfield, Jr.**, of the Stimson Center; **Naureen Shah** of Columbia University; **Rachel Bronson** of the Chicago Council on Global Affairs; **Peter Bergen** of the New America Foundation; **Audrey Kurth Cronin** of George Mason University and Oxford; **Micah Zenko** of the Council on Foreign Relations; **Michael Desch** of Notre Dame’s Department of Political Science; **George A. Lopez** of the Kroc Institute; **Mary L. Dudziak** of Emory University School of Law; **Rafia Zakaria** of Amnesty International; **Chris Woods** of the Bureau of Investigative Journalism; and **Douglass Cassel** of Notre Dame Law School.

NEPAL PEACE SEMINAR

NEPALI LEADERS from major political parties, including the former Deputy Prime Minister, Cabinet Ministers, and senior peace process facilitators, came to campus in April for an intensive seminar on negotiation approaches and skills. Funded by the Swiss Foreign Ministry, the seminar was facilitated by **John Paul Lederach**, a consultant to the Nepal Transition to Peace (NTP) Forum. The forum is a group of party representatives and civil society facilitators who came together in 2005 following a decade of civil war in Nepal to support the peace process and promote confidential dialogue among key stakeholders. Other Kroc Institute faculty involved in the seminar included **Madhav Joshi**, **Scott Appleby**, **George Lopez**, and **Ernesto Verdeja**. Invited experts included **Harold Saunders**, former U.S. Assistant Secretary of State for Near East Affairs and President of the International Institute for Sustained Dialogue; **Bill Ury**, co-founder of Harvard’s Program on Negotiation and author of *Getting to Yes* and *The Third Side*; and **Peter Burleigh**, U.S. foreign service officer and diplomat (retired).

RELIGION & RECONCILIATION

SOME 30 PEACE STUDIES SCHOLARS AND PRACTITIONERS GATHERED in Cape Town, South Africa, in June for “Peace from the Ground Up: Post-conflict Socialization, Religion, and Reconciliation in Africa.” The conference was organized by the Kroc Institute’s Program on Religion & Reconciliation, directed by **Daniel Philpott**, and the Institute for Justice and Reconciliation, directed by **Fanie du Toit** in Cape Town. It was designed to foster mutual learning between academics and peacebuilding practitioners and convened with support from the Catholic Peacebuilding Network and the Templeton Foundation. “Peace from the Ground Up” drew on the experiences of participants from 12 countries, including Australia, Burundi, Cameroon, Canada, the Democratic Republic of Congo, Ghana, Mozambique, Nigeria, South Africa, South Sudan, Uganda, and the United States. The conference featured keynote addresses by **Pumla Gobodo-Madikizela** of the University of Free State, and **Bishop Matthew Hassan Kukah** of the Diocese of Sokoto, Nigeria, among many others.

CATHOLIC PEACEBUILDING

CATHOLIC LEADERS, ACADEMICS, AND U.S. GOVERNMENT OFFICIALS addressed Catholic peacebuilding and U.S. foreign policy at *Peacebuilding 2013: Pacem in Terris at 50*, a conference at The Catholic University of America in Washington, D.C., in April. Fifty years ago, the encyclical *Pacem in terris* broke new ground by elaborating an approach to peace and engagement in the world that went beyond merely avoiding violence, said **Gerard F. Powers**. Using human rights as a foundation for a vision of peace that involves authentic development and a just world order, *Pacem in terris* catalyzed a vibrant and broad engagement in peacebuilding by Catholic actors around the world. The 40 speakers included **Cardinal Peter Turkson** of the Pontifical Council for Justice and Peace; **Maryann Cusimano Love** of The Catholic University; Bishop **Richard Pates** of the U.S. Conference of Catholic Bishops; **Carolyn Woo** of Catholic Relief Services; **Fr. Bryan Hehir** of Harvard University; **Donald Steinberg** of USAID; **Scott Appleby**; **Susan Johnson Cook** of the U.S. State Department; and **Fr. Drew Christiansen, S.J.**, of Boston College.

MUSIC & LITERATURE

MUSICIANS, ARTISTS, PERFORMERS, WRITERS, SCHOLARS, AND STUDENT-ARTISTS gathered at the Kroc Institute to explore the connections among music, literature and peacebuilding. This workshop, a collaboration between the Kroc Institute and the University of Edinburgh’s (Scotland) Peacebuilding Through Media Arts project and the International Conference of Peace and Reconciliation at York St John University (England), focused on the theory and practice of arts-based peacebuilding as informed by religion and spirituality.

The arts deserve a prominent place in peacebuilding practice and scholarship, said **Scott Appleby**, who organized the workshop with **Jolyon Mitchell**, professor of communications, arts, and religion at the University of Edinburgh, and **Hal Culbertson**. “At its core, peacebuilding is a process of fostering and sustaining interpersonal and cross-community relationships that draw on the human capacity for healing, reconciliation, and social transformation,” Appleby said. “Music, literature, and spiritual practice make the depths of human compassion and creativity accessible to this process.”

SUMMER INSTITUTE FOR FACULTY

Fifty-five faculty from 19 colleges and universities came to campus to attend the Kroc Institute's 5th annual Summer Institute for Faculty, "Teaching Peace in the 21st Century." This year's participants included faculty teams from a wide range of institutions – large and small, private and public, faith-based and secular, research and teaching.

George A. Lopez created and leads the Institute, which draws on about a dozen Kroc Institute faculty and staff who serve as plenary speakers and curriculum advisors. Lopez said he is inspired by the number, diversity, and quality of colleges and universities seeking to build first-rate programs in restorative justice, conflict transformation, and strategic peacebuilding. "In a world of complex violence and challenges to human rights and justice," he said, "it is encouraging to see faculty from diverse fields create new programs to study, and help solve, these difficult problems." Since the Summer Institute was created in 2009, 219 faculty members from 75 institutions have attended the weeklong event.



AT THE PODIUM



JESSICA TUCHMAN MATHEWS, president of the Carnegie Endowment for International Peace, delivered the **Kroc Institute's 19th Annual Rev. Theodore M. Hesburgh, C.S.C., Lecture in Ethics and Public Policy**. Her lecture, "Can America Still Answer to History? What's Gone Missing and How to Get It Back," addressed the growing weakness of the United States in the international community and offered recommendations for strengthening the U.S. government's position abroad. The Carnegie Endowment is a global think tank with offices in Washington, D.C., Moscow, Beijing, Brussels, and Beirut.

ERICA CHENOWETH, an expert in nonviolence, terrorism, civil war, and modern warfare, delivered the Kroc Institute's **14th Annual John Howard Yoder Dialogue on Nonviolence, Religion and Peace**. Her lecture, "Why Civil Resistance Works: Unarmed Struggle in the Past and Future," reviewed the historical record of civil resistance in the 20th century and addressed the promise of unarmed struggle in the 21st century. Chenoweth is on the faculty of the Josef Korbel School of International Studies at the University of Denver.

ADRIANA QUIÑONES, Strategic Planning and Coordination Specialist for Latin America and the Caribbean for UN Women in Panama City, Panama, received the Kroc Institute's **2013 Distinguished Alumni Award** and delivered the lecture "Women, Development & Peace." UN Women is the United Nations entity that supports the empowerment of women and girls around the world.

OTHER SELECTED LECTURERS during the year included **John Ashworth**, Kroc-Catholic Relief Services Fellow (on ecumenical peacebuilding in Sudan); **Sayed Kashua**, novelist and creator of a hit TV show (on his new book and the problems faced by Arabs in Israel); **Laura Heideman**, visiting research fellow (on civil society in Croatia); **Sumanto Al Qurtuby**, visiting research fellow (on religion in Indonesia); **Srdja Popovic** a global expert on nonviolent protest and peaceful revolution (on "How to Topple a Dictator"); **Kristen Harkness**, visiting research fellow (on ethnic war and rebel-military integration); **Teresa Godwin Phelps**, professor of Law at American University (on human rights abuses in Guatemala and Spain); **Alan Dowty**, professor emeritus of political science (on the Arab-Israeli conflict); **Andrew Bacevich**, analyst of U.S. foreign policy and military policy (on "The American Way of War"); **Jennifer Keister**, visiting research fellow (on how rebels rule in Mindanao); and **Pumla Gobodo-Madikizela**, senior research professor at University of the Free State (on South Africa's journey through violence to love and forgiveness).



CONTENDING MODERNITIES

THIS GLOBAL RESEARCH INITIATIVE, directed by **Scott Appleby**, examines Catholic, Muslim, and secular thinking and interaction. The first two Contending Modernities working groups met several times during the year and produced a number of publications. *Science and the Human Person*, under the leadership of **Abdulaziz Sachedina** of George Mason University and **Thomas Banchoff** of Georgetown University, includes ethicists, legal scholars, scientists, doctors, political scientists, theologians, Islamicists, and anthropologists. *Global Migration and the New Cosmopolitanism* is dedicated to understanding and advancing collaboration among religious and secular groups striving to promote public ethics and civic associations. **Robert Hefner** of Boston University is supervising a team of researchers comparing efforts to assimilate immigrants and promote citizen education in Paris, Amsterdam, Los Angeles, London, and Montreal. **Vincent Rougeau** of the Boston College Law School is collaborating with **Rev. Angus Ritchie** of London's Contextual Theology Centre to lead a research team examining London Citizens, Citizens United, and other organizations that bring Catholic, Anglican, Muslim, Sikh, and other religious communities into partnership with secular civil society.



ABOVE: Owen Flanagan, the James B. Duke Professor of Philosophy and Professor of Neurobiology at Duke University, delivered the concluding lecture for the Contending Modernities workshop "Science & the Human Person."

NEXT PAGE, TOP TO BOTTOM: Jessica Tuchman Mathews of the Carnegie Endowment for International Peace, master's student Wisam Khaleefah, M.A. '13, and Adriana Quiñones, M.A. '09.

READ MORE about Contending Modernities at contendingmodernities.nd.edu.

KROC GRANTS TO FACULTY AND FELLOWS

E. Mark Cummings (psychology) received a grant to present research findings on children and political violence in Belfast, Northern Ireland, and Vukovar, Croatia, at the annual meeting of the International Society for Political Psychology at the Lauder School of Government, Diplomacy and Strategy in Herzliya, Israel.

Madhav Joshi (Kroc Institute) received a grant to collect and analyze data on more than 15,000 individual victims of violence in Nepal between 1996 and 2006, many of whom were victims of targeted killings. The grant will support geocoding of the exact location and time of each incident to allow deeper analysis of conflict and peacebuilding patterns.

David Cortright (Kroc Institute) received a grant to support editorial work on historical records from the Fourth Freedom Forum to lay the groundwork for future research and publications. The records contain information on SANE and the Nuclear Weapons Freeze Campaign of the 1980s, the Win without War campaign before the second Iraq War, and nuclear disarmament after the Cold War.

John Paul Lederach (Kroc Institute) received a grant to support editorial and translation work on a volume, co-authored with recent doctoral graduate Laura Taylor, on participatory action research and strategic peacebuilding. The collaborative volume grew out of an earlier initiative at the Kroc Institute focused on peacebuilding apprenticeship.

Atalia Omer (Kroc Institute) received a grant to support research comparing solidarity activism in Chicago by the Tibetan and Palestinian diaspora communities. Through interviews with members of these communities, Omer will explore how religion relates to their narratives of displacement, return, and national revival and survival.



John Paul Lederach

VISITING FELLOWS RESEARCH

Andrew Bacevich, a leading analyst of U.S. foreign policy and military policy and professor of international relations and history at Boston University, taught the seminar “**Ideas and American Foreign Policy**” to students in history, peace studies, and political science.

Kristen Harkness wrote a series of articles exploring how **military integration during ethnic insurgency or civil war** can both advance and hinder peace processes.

Laura Heideman taught a new graduate class, “**Gender and Peace Studies**” and worked on developing her dissertation research into a book manuscript and a series of articles.

Jennifer M. Keister worked on developing her dissertation into a book manuscript that examines the **relationship among rebels, foreign sponsors, and civilian populations**.

Sumanto Al Qurtuby worked on a book manuscript entitled “**Scapegoating Politics: Religion, Violence, and Conciliation in the Moluccas, Eastern Indonesia.**”

GOING GOLD

KROC WEBSITE WINS FIRST PLACE AND ‘BEST IN SHOW’

The Kroc Institute’s website won “**Gold**” and “**Best of Show**” in the 28th annual Educational Advertising Awards of the Higher Education Marketing Report, the largest educational advertising awards competition in the U.S. The judges reviewed nearly 3,000 entries – for websites, student viewbooks, videos, and other materials – from more than 1,000 colleges and universities. They granted gold awards to 167 institutions and “Best of Show” awards to 18 institutions that exhibited “the highest standards, creativity, and professionalism.”

kroc.nd.edu

NEW FACULTY

Tanisha Fazal (Ph.D., Stanford University) joined the Kroc Institute faculty as **Associate Professor of Political Science and Peace Studies**. She previously was associate professor of political science at Columbia University, where she focused on the relationship between state sovereignty and international law, particularly the law of armed conflict.

Laura Miller (Ph.D., University of Michigan) joined the Kroc Institute faculty as **Assistant Professor of Psychology and Peace Studies**. A graduate of Notre Dame, she recently earned her Ph.D. from the University of Michigan, where her research focused on patterns of abuse within families and the relationship of domestic to community violence.

Ann Mische (Ph.D., New School for Social Research) joined the Kroc Institute faculty as **Associate Professor of Sociology and Peace Studies**. She previously was associate professor at Rutgers University, where she examined modes of political communication. She is an expert in social movements as agents of constructive change and has done considerable fieldwork in Latin America.

Theresa Ricke-Kiely (Ed.D., University of Sarasota) joined the Kroc Institute faculty as **Associate Director of the Master’s Program**. In this new position, she designs and implements programs that help master’s students develop professional identities and build skills for career advancement. Ricke-Kiely previously was associate director for planning and development for the Master of Nonprofit Administration Program at Notre Dame’s Mendoza College of Business.

Also during the year, **David Gibson** (Ph.D., Columbia University) joined the Notre Dame Department of Sociology. An expert in communication and negotiation dynamics and social movements, he will contribute to teaching and research at the Kroc Institute. In addition, **Mun’im Sirry** (Ph.D., University of Chicago) joined the Notre Dame Department of Theology. A specialist in modern Islam, he will work on the Contending Modernities project.

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FINANCIAL OVERVIEW 2012-13

ANNUAL EXPENDITURES

	FISCAL YEAR 2013	FISCAL YEAR 2012
SALARIES & BENEFITS	\$ 3,668,129	\$ 3,458,760
Faculty Salaries	2,240,840	2,134,262
Faculty Benefits	512,042	491,367
Staff Salaries	711,745	653,765
Staff Benefits	203,502	179,366
ACADEMIC PROGRAMS	1,028,575	836,151
Ph.D. Program	385,272	358,148
M.A. (and undergraduate) Program	643,303	478,003
RESEARCH SUPPORT	1,426,895	880,406
Visiting Research Fellowships	313,966	273,173
Faculty Fellows Research Support	44,741	33,950
Kroc Research Programs	996,408	525,738
Policy Studies Program	63,180	26,045
Conference Support	8,600	21,500
OUTREACH	292,918	302,421
Communications	118,470	110,523
Catholic Peacebuilding Network	74,970	66,919
Alumni Program	8,629	6,583
Lectures and Public Events	90,849	118,396
ADMINISTRATION & OTHER (travel, rent, telephone, computing equipment, supplies, etc.)	156,716	175,922
TOTAL EXPENDITURES	\$ 6,573,233	\$ 5,653,660

ANNUAL REVENUE

Income from Kroc Endowment	\$ 5,944,325
Henry Luce Foundation	145,000
Carnegie Corporation of New York	160,700
Strategic Research Initiative, University of Notre Dame	105,208
Templeton Foundation	19,000
Global Partnership for the Prevention of Armed Conflict Foundation	45,000
Religion and Innovation in Human Affairs Program, The Historical Society	40,000
Humanity United	30,000
United States Institute of Peace	17,857
John E. Fetzer Institute	7,000
Individual Gifts (non-endowment)	22,350
Other	36,793
TOTAL REVENUE	\$ 6,573,233

MANY, MANY THANKS

Gifts to the Kroc Institute make Ph.D. (and master's) degrees possible for students from around the world.

THANKS TO MRS. KROC'S 1986 BEQUEST and ongoing gifts from the Kroc Advisory Council and other friends of the Kroc Institute, the Kroc Institute is able to guarantee each Ph.D. student full funding (tuition and a living stipend) for five years. (As always, master's students receive full funding and a stipend for two years.)

Nearly half of the Ph.D. students in peace studies, to date, have received a portion of their support through a University fellowship. In addition, two students each year are named Mullen Family Fellows (fellowship support provided through an endowment established by Jack Mullen '53, Chair of the Kroc Advisory Council, and his family). In 2012-13, the Mullen Fellows were Laura Weis (history and peace studies) and Hyunjin Deborah Kwak (sociology and peace studies).

Other Ph.D. students in peace studies receive support through the Advisory Council Common Fund, established in 2010 to support doctoral students. In 2012, the Council agreed to use the annual income from the Common Fund to support an annual "John Darby Fellowship," named in honor of the late Prof. John Darby.

In 2012-13, several Kroc Advisory Council members – **John and Judy Scully, Steve Pepe, Mike and Eileen Lindburg, and Joe and Sue Power** – made additional gifts to the Endowments for Excellence. Proceeds from these endowments were used to support Ph.D. students in peace studies.

The first two graduates of the Ph.D. in Peace Studies in 2013 now join the Kroc Institute Strategic Peacebuilding Network, a subset of Notre Dame alumni that includes 524 graduates of the master's program and 830 graduates of the undergraduate program in more than 100 countries around the world.

