



**Kroc Institute** for International Peace Studies

UNIVERSITY OF NOTRE DAME



# 2009-10 » The Year in Review



# Teaching peace to new generations



## From the Director

Those of you who follow the Kroc Institute through our website, blogs, Facebook, Twitter, or even old-fashioned human interaction know that our primary vocation is teaching. Our work includes research, field-work, publications, conferences, policy, and outreach—but we are teachers, first and foremost. Nothing is more important to us than shaping new generations of peacebuilders, peace researchers, and advocates for justice and human rights.

In this report on academic year 2009–10, you'll read updates about our thriving new doctoral program (page 8), master's program (page 7), and undergraduate peace studies program (page 5). Of course, we teach year-round, as faculty and administrators from colleges and universities across the nation come to the Kroc Institute each summer for an intensive week of study and planning on teaching peace.

Who does all of this teaching? To answer modestly, the world's best peace studies faculty. Recent additions such as Ernesto Verdeja, Catherine Bolten, Christian Davenport, Madhav Joshi, and Patrick Mason have allowed us to expand educational offerings and increase time spent mentoring students. Accomplished educators such as award-winning teacher George A. Lopez and peerless mentor Bob Johansen now find themselves surrounded by many gifted colleagues who aspire to similar heights of achievement in the classroom. And new forms of media make the wisdom of faculty available to our ever-expanding audience worldwide.

It is a great privilege to teach and mentor peacebuilders, peace scholars, and peace teachers at Notre Dame and around the world. Many thanks to you—our advisors, supporters, and friends—who accord us that privilege by making the Kroc Institute's work possible.

### Scott Appleby

Professor of History

John M. Regan Jr. Director of the Kroc Institute

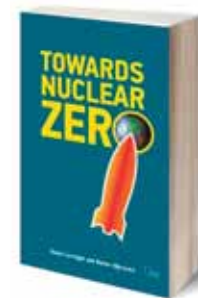


# Highlights

# 2009–10

## Books

**David Cortright** and **Raimo Väyrynen** co-authored *Towards Nuclear Zero*, a new book in the Adelphi series published by the International Institute for Strategic Studies. The book grew out of a major conference in Helsinki, Finland, organized by the Kroc Institute and the Finnish Institute of International Affairs.



**Ernesto Verdeja**, assistant professor of political science and peace studies, published *Unchopping a Tree: Reconciliation in the Aftermath of Political Violence* (Temple University Press). The book, which examines post-conflict regions from Chile to South Africa to Bosnia-Herzegovina, proposes a new theory of reconciliation focused on truth-telling, the rule of law, and respect and dignity.



**Christian Davenport**, professor of peace studies, political science, and sociology, published *Media Bias, Perspective and State Repression: The Black Panther Party* (Cambridge University Press). The book explores the “Rashomon effect”—the tendency for events to be perceived and reported in different ways, depending on who is telling the story—and its implications for violence, repression, and peace.



**John Paul Lederach**, professor of international peacebuilding, and his daughter Angela Jill Lederach '07 (anthropology/peace studies) published *When Blood and Bones Cry Out: Journeys Through the Soundscape of Healing and Reconciliation* (University of Queensland Press). The book explores the role of metaphors and music in personal and communal healing among people who have faced unspeakable violence.



## Policy

### Religion and foreign policy

A high-level task force of academics, policymakers, and religious leaders released the influential “Engaging Religious Communities Abroad: A New Imperative for U.S. Foreign Policy,” a report of the Chicago Council on Global Affairs’ Task Force on Religion and the Making of U.S. Foreign Policy, co-chaired by **Scott Appleby**.



### Peace Policy

The Kroc Institute launched *Peace Policy*, an online journal that offers research-based insights, commentary, and solutions to the global challenge of violent conflict. Edited by **David Cortright**, director of policy studies, issues during the year addressed themes ranging from the war in Afghanistan to security in a world without nuclear weapons. *Peace Policy* is available at [peacepolicy.nd.edu](http://peacepolicy.nd.edu).

## Awards

### Lifetime award

**Robert C. Johansen**, senior fellow, professor of political science, and director of doctoral studies, received the Outstanding Lifetime Contribution to Peace Studies Award from the Peace and Justice Studies Association, the North American affiliate of the International Peace Research Association.



### Distinguished alumni



**Irene Perurena, M.A. '91**, of Panama, received the Kroc Institute’s 2010 Distinguished Alumni Award. A long-time human rights advocate and educator, Perurena is director of international organizations and cooperation for Ciudad del Saber (City of Knowledge) in Panama City, which connects organizations focused on human rights, peace, conflict resolution, and human development.

## Distinctions

### Strategic peacebuilding

Oxford University Press published *Strategies of Peace: Transforming Conflict in a Violent World*, a collection of essays that explore peacebuilding after genocide, civil war, and terrorism. Edited by **Scott Appleby, John Paul Lederach**, and **Daniel Philpott**, the book is the first in a series of volumes focused on the Kroc Institute’s signature concept of strategic peacebuilding. Other Kroc faculty contributors included **David Cortright, Hal Culbertson, Larissa Fast, Robert C. Johansen, John Paul Lederach, George A. Lopez, Gerard F. Powers, Jackie Smith**, and **Peter Wallensteen**.



### Untouchability study

The largest-ever study of the Dalits—the “untouchables” of India—reveals widespread caste-based discrimination in every aspect of daily life. **Christian Davenport** co-authored the research report, which was published by the Robert F. Kennedy Center for Justice and Human Rights and the Navsarjan Trust.



### AAAS Fellow

**Scott Appleby**, professor of history and Regan Director of the Kroc Institute, was elected to the American Academy of Arts & Sciences, which recognizes people who have made outstanding contributions to science, scholarship, public affairs, and the arts.

### Catholic, Muslim, Secular

The University of Notre Dame selected *Contending Modernities: Catholic, Muslim, Secular*, as one of 10 projects to receive support from the University’s Strategic Research Investment initiative. *Contending Modernities* is the Kroc Institute’s multi-year research and public education project to examine the dynamic interaction among Catholic, Muslim, and secular people and communities in the modern world.



### Luce professor

**Emad Shahin**, Henry R. Luce Associate Professor of Religion, Conflict, and Peacebuilding, delivered the Henry R. Luce Inaugural Lecture, “Islam and Politics: Toward a Humanistic Approach.” Shahin argued for reclaiming Islam’s humanistic and universal values that provide common ground with the rest of humanity.

### Summer Institute

The second annual “Teaching Peace in the 21st Century,” directed by **George A. Lopez**, provided a week of intensive training in peace studies program development to 60 educators from 19 colleges and universities. Kroc Institute faculty and staff serve as consultants to small teams of faculty and administrators working to launch or expand their own peace studies programs.



### Hesburgh lecture

**Martha Minow**, Dean and Jeremiah Smith, Jr. Professor at Harvard Law School, delivered the 16th annual Rev. Theodore M. Hesburgh, C.S.C., Lecture in Ethics and Public Policy. Minow is an expert in human rights and advocacy for members of racial and religious minorities and for women, children, and persons with disabilities.

# Teaching peace in 2009–10



## The Undergraduate Program

The undergraduate program in peace studies continued to shine, with 199 students pursuing a major or minor in peace studies by the end of spring 2010. As always, peace studies attracted outstanding students with wide-ranging academic interests. Twenty primary majors—ranging from political science, anthropology, economics, history, sociology, psychology, and biology to music, engineering, theology, accounting, English, and architecture—were represented among peace studies students during 2009–10.

Undergraduate peace studies students combine their academic accomplishments with a passion for changing the world, and this year was no exception. Among 69 peace studies students who graduated in 2010, nearly 30 percent graduated with Latin honors. Nine graduating seniors were selected for induction into Phi Beta Kappa, and 17 were elected to honor societies in their major fields of study.



During the year, six peace studies students were named International Scholars in the Kellogg Institute's International Scholars Program, and many others presented papers at conferences, contributed to published articles, served as editors or sat on the editorial boards of external publications, or won grants for summer research and service related to peace and justice. A large number completed internships, research projects, or service learning programs, and many seniors incorporated these experiences into their peace studies capstone essay or senior thesis.





**Left to right:** Jack Mullen '53, chair of the Kroc Institute Advisory Council; Jenna Knapp '10; and Rev. Theodore M. Hesburgh, C.S.C., president emeritus of Notre Dame and a founder of the Kroc Institute.

Among the many senior stand-outs were Jenna Knapp (anthropology/peace studies), who was awarded a \$10,000 grant from Davis Projects for Peace for a project to improve disaster prevention efforts in El Salvador. Jenna, recipient of the Kroc Institute's Yarrow Award, went on to win a Fulbright Scholarship to conduct post-graduate research in El Salvador. Sarah Cline (theology/peace studies) was one of 10 students selected to be a 2009 Campus Climate Leader by the United Nations

Foundation and Sustainable Endowments Institute. Jeffrey Lakusta (science/business/peace studies) traveled and spoke as head of the Eyes on Africa Foundation, the non-profit college-student-run organization he founded to provide relief in Africa.

A highlight of each year is the Student Peace Conference, planned and organized entirely by undergraduates. The 2010 conference attracted nearly 300 students from 22 colleges and universities in the United States, Canada, Colombia, and the

United Kingdom. Students ran workshops, presented papers, and networked with other student peacebuilders. This year's conference featured a keynote address by author and human rights activist John Prendergast, co-founder of Enough!, a project to end genocide and crimes against humanity.



## The M.A. Program

The master's program continued to attract students from around the world, with wide-ranging interests and work experience related to peace, justice, and human rights. During 2009–10, master's students arrived from Canada, Germany, India, Iran, Iraq, Kenya, Sierra Leone, Pakistan, Sri Lanka, Turkmenistan, Uganda, and the United States. Students included a physician, a lawyer, a human rights observer, several researchers, and a Fulbright Fellow.

International internships continued to be a high point of the program, with most second-year master's students working for five months at Kroc field sites in Africa, Asia, and the Middle East. During the year, master's students worked for a range of respected nonprofit and civil society organizations in Jerusalem; Kampala, Uganda; Cape Town, South Africa; and Mindanao in the Philippines.

As always, master's students benefited from the opportunity to make connections and



collaborate with other young professional peacebuilders. This year, in response to a call for proposals from SPIRIT (Students Participating in Resolving International Tensions), a partnership of the United Nations and Columbia University, five master's students developed an innovative proposal to advance peace in Colombia. The proposal impressed the SPIRIT organizers, who arranged for the students to

present their plan to a panel of experts at the United Nations.

Also during the year, the Kroc Institute made significant revisions to its curriculum to ensure that master's students are well-prepared to take on leadership positions in peacebuilding. The new curriculum emphasizes breadth of knowledge—immersion in the history, concepts, and methodology of



the interdisciplinary field of peace studies—as well as depth of expertise in a peace-building career path. Incoming students now choose one of three professional tracks: *conflict analysis and transformation*, for students who aim to be on-the-ground peacebuilders; *organizational leadership and management*, for students who will take positions in nongovernmental organizations; or *policy analysis and political change*, for students who intend to work in government or international organizations.

The class of 2010—with students from Bulgaria, Canada, Colombia, Democratic Republic of the Congo, Indonesia, Kenya, Nepal, the Philippines, Republic of Macedonia, Tajikistan, Uganda, and the United States—graduated and joined the nearly 500 graduates of the master's program working in more than 90 countries around the world.



## The Ph.D. Program

Since the Kroc Institute established its ground-breaking doctoral program in 2008, the program has admitted 13 students. These young scholars are being trained in interdisciplinary peace research as well as in the research methodologies of history, political science, sociology, and psychology. The 2009–10 academic year also saw the approval of a new doctoral program, in theology and peace studies.

The Ph.D. program in peace studies has attracted outstanding students, including nine who now hold special University-wide fellowships. In just the first two years of the program, students have attracted notice for exceptional achievements. Douglas Ansel (political science/peace studies), won a grant from the National Science Foundation to study the impact of elections and political agreements in countries emerging from civil wars. Alexander Dukalskis (political science/peace studies) published a scholarly article on obstacles to democratization in Burma/Myanmar in the peer-reviewed journal *Democratization*.



Doctoral students also have collaborated with faculty on a range of research projects. For example, Laura Taylor (psychology/peace studies) is working with Mark Cummings, Notre Dame Chair in Psychology, to assess and study the impact of violence on children and families in Northern Ireland and in Vukovar, a deeply divided city in Croatia. Alex Dukalskis worked with Robert C. Johansen, professor of political science and director of doctoral studies, to develop more accurate and politically influential ways to evaluate how and why national governments support the International Criminal Court's efforts

to enforce laws against genocide and war crimes. Jessica Brandwein (political science/peace studies), Ashley Johnson (history/peace studies), and Alma Gottlieb-McHale (political science/peace studies) are working with Christian Davenport, professor of peace studies, political science, and sociology, to develop a global “index of peace.” Ana Velitchkova (sociology/peace studies) worked with Jackie Smith, professor of sociology and peace studies, and Christian Davenport to understand the influence of social movements on democratization and globalization.



The Mullen Family Fund, which supports Ph.D. students through endowed fellowships, has been a great source of strength to the program. Jack Mullen ND '53, chair of the Kroc Institute's Advisory Council, and his family, have given generously to support doctoral students. Mullen Family Fellows include Alex Dukalskis, Laura Taylor, Douglas Ansel, and Jessica Brandwein. Katherin Kranz (political science and peace studies) and Shinku Lee (political science and peace studies) have been named Mullen Family Fellows for 2010–11.

## Research

Kroc Institute faculty continued to examine pressing world problems and to explore solutions through the lens of *strategic peacebuilding*. Strategic peacebuilding involves a wide range of practices, including efforts to stop open warfare, implement peace agreements, demobilize armed actors, resettle displaced people, dismantle structural violence, foster social justice, promote human development, and build resilient societies. When implemented skillfully, over long periods of time, strategic peacebuilding can transform violence into greater just and sustainable peace.

Kroc scholars contribute to strategic peacebuilding primarily through research and practice that focus on the following areas: **religion, conflict, and peacebuilding**, which seeks to illuminate the complex role of religion in violent conflict and peace; **peace processes and peace accords**, which aims to understand why some peace agreements collapse and what can be done to strengthen them; **sanctions and security**, which explores nonmilitary means of enforcing international norms; **social change and social movements**, which studies the impact and dynamics of mass mobilization and transnational efforts that contribute to political and social change; and **violent conflict and political repression**, which examines political violence, state interaction with opposition groups, causes of genocide, and international responses to human rights violations.

## Kroc Grants to Faculty and Fellows



◀ **Larissa Fast** (peace studies) received a Kroc Faculty Research Grant to develop a searchable global database of violent events interfering with the delivery of emergency and development aid. The database is intended to improve security for those working to prevent and minimize the suffering caused by violence.

**Viva Bartkus** (Mendoza College of Business) received a Kroc Faculty Fellow Research Grant for a project in which she and Notre Dame MBA students investigated the role of business in post-war reconstruction efforts in Lebanon, Uganda, and Kenya.

**Cynthia Mahmood** (anthropology) received a Kroc Faculty Fellow Research Grant for a book on the Anabaptist roots of socialist-pacifist success in Reading, Pennsylvania. The research draws on documents and artifacts from Mahmood's father, Elwood Keppley.



◀ **Daniel Philpott** (political science and peace studies) received a Kroc Faculty Research Grant for a workshop on his manuscript "Just and Unjust Peace: an Ethic of Political Reconciliation."

## New Faculty



▲ **Madhav Joshi** (Ph.D., University of North Texas) joined the Kroc Institute as research assistant professor and associate director of the Peace Accords Matrix. In this new position, Joshi is responsible for collecting, evaluating, and coordinating the review of data for the Peace Accords Matrix. He also contributes to collaborative research on peace accords and processes.

## Faculty Fellowships



▲ **Asher Kaufman**, associate professor of history and peace studies, completed a fellowship at the Woodrow Wilson International Center for Scholars in Washington, D.C., where he researched the causes of and prospects for resolving border disputes in the Arab-Israeli conflict.



**Daniel Philpott**, associate professor of political science and peace studies, completed a fellowship at the Institute for Advanced Studies in Culture at the University of Virginia, where he worked on a book on political reconciliation.

◀ **George A. Lopez**, Rev. Theodore M. Hesburgh, C.S.C., Professor of Peace Studies, completed a Jennings Randolph Senior Fellowship at the United States Institute of Peace in Washington, D.C., where he worked on a book about economic sanctions.

## Visiting Fellows Research

**David Backer**, assistant professor of government at the College of William and Mary in Williamsburg, Virginia, focused on transitional justice in West Africa, South Africa, and Latin America. He assessed how victims of human rights violations responded to post-conflict measures.

**Claudia Baumgart-Ochse**, research fellow at the Peace Research Institute in Frankfurt, Germany, focused on the Democratic Peace theory, religious actors' ambivalent role in armed conflict, and the Israeli-Palestinian peace process.

**Thomas Burkman**, research professor of Asian Studies at the State University of New York at Buffalo, explored new methods for establishing social harmony among Korea, China, and Japan. His project addressed multicultural approaches to peace processes and examined the role of religion.

**Devashree Gupta**, assistant professor of political science at Carleton College, received her Ph.D. in government from Cornell University. Her research focused on social movements and political extremism, especially in Northern Ireland and South Africa.

▼ **George Wachira**, Ph.D. candidate in peace studies at the University of Bradford in the United Kingdom, examined emerging transitional justice practices in Africa, focusing on truth and reconciliation commissions.



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