



KROC INSTITUTE
FOR INTERNATIONAL PEACE STUDIES

2020–21 Year in Review



FROM THE DIRECTOR

The University of Notre Dame's Kroc Institute for International Peace Studies, part of the Keough School of Global Affairs, is one of the world's leading centers for the study of the causes of violent conflict and strategies for sustainable peace.

2020–2021 may deserve the title of the year of resilience.

Despite the multiple challenges caused by the pandemic, we at the Kroc Institute managed to continue, and even enhance, our work on our educational programs, research, policy, practice, and outreach. We were not alone in this journey, of course, but part of the entire Notre Dame community. I am ever so grateful to our staff and faculty whose work and commitment to the mission of the Institute guaranteed that our students continued to receive superb peace studies education and our constituencies on and off campus continued to benefit from our policy engagement, practice work, research, and public events.

Moreover, the pandemic did not slow us down in implementing central components of our strategic plan. At the beginning of the academic year, we formally launched our intersectionality and justice initiative by highlighting ongoing and new research, courses and public outreach activities with a focus on race, gender, class, and other forms of identity as they relate to justice and peace. In the coming years, we plan to continue developing this initiative, including new faculty hires. In fact, in 2021-22 we will conduct a search for a faculty position in racial justice and conflict transformation. I am hopeful that in the next annual report I will be able to announce the hiring of a faculty member who will lead a new program on race and peace at the Kroc Institute.

As part of our strategic plan we were also fortunate to hire **Maira Hayat**, who joined the Kroc Institute faculty on July 1, 2021, as assistant professor of environment and peace studies. Maira is an environmental anthropologist studying water disputes across multiple scales between provinces and farmers within Pakistan and between Pakistan and India. Climate change and environmental justice remain among the most pressing issues threatening global peace and stability. We are fully aware of the fact that, in addition to the hiring of Maira, we need to further our expertise and impact in these topics and we plan to do so in the coming years. Maira's research and teaching also focuses on intersectionality and justice from an environmental perspective and she will also contribute to our intersectionality initiative.

As you will be able to read in this report, not only did the pandemic not slow us down, we were able to expand some of our activities, including the successful recruitment of new students to our academic programs, faculty research projects, and ongoing policy work by signature programs including the Peace Accords Matrix, the Mediation Program, Catholic Peacebuilding Network, and Contending Modernities. The transition to online events also enabled us to extend the reach of our public engagement. In 2020-21, we hosted 32 events, drawing a total of 5,756 attendees from around the world. Thanks to our skilled communications team, 22 new *Kroc Cast* episodes were produced in English and 3 in Spanish, as well as 8 episodes of the well-received new podcast series, *Pedagogies of Peace*, which is tied to our intersectionality initiative. Indeed, there was no dull moment for us this academic year.

The year also marked a few departures of key people who were central to our operations. **David Anderson Hooker**, associate professor of the practice of conflict transformation and peacebuilding, finished his service at the Kroc Institute and left for new professional adventures. **Caitlyn Paulsen**, the Peace Accords Matrix and policy studies program coordinator, concluded her work with PAM after 3 years of service. In July, **Sofia Revilak Fonseca (B.A. '19)** stepped into this role. We also said farewell to **Chernor Bah (M.A. '11)** who completed a three-year term as a young alum member of our Advisory Board. He was replaced by **Maria Camila Posse Gaez (MGA '19)** as the new representative of the Master's program on the Advisory Board. We also said farewell to **Uzra Zeya**, membership on our Advisory Board had to be cut short by her appointment at the Department of State and **Michael Heisler** concluded his service as a Board member due to other commitments on the public health front.

This academic year has demonstrated the continued and increasing relevance of the work of the Kroc Institute in responding to multiple global challenges such as climate change and environmental violence, racial violence and disparities, armed conflict, and the continued threat of nuclear weapons, to mention just a few examples. Additionally, the pandemic has laid bare the structural conditions of inequality and injustice on a global scale. Rich countries have managed to secure vaccines and control the pandemic with varying levels of success, but in many other parts of the world, COVID-19 is still raging, causing havoc and death.

As I am writing these words in July 2021, life in the United States has returned to some semblance of normalcy, but as a peace institute we must acknowledge the fact that we do not live in a post-pandemic world and many of the communities we study, work with, and serve are facing dire conditions. We are grateful for the fact that Notre Dame successfully remained open in 2020-2021 and that, after a challenging year, we start the 2021-2022 academic year triumphantly, but we are also fully aware that it comes from a position of profound privilege and that other countries and societies with fewer financial resources are still struggling and facing life-threatening conditions. It is part of our responsibility as a peace institute to expose these structural inequalities and speak truth to power. I am hopeful that in our next annual report, we will be able to celebrate our successes without qualifying them with pandemic-related burdens and challenges.

Asher Kaufman
John M. Regan, Jr. Director of the Kroc Institute
Professor of History and Peace Studies

2020–21 By the Numbers

The Peace Studies Class of 2021:

33

undergraduate seniors

3

graduate minors in peace studies

22

staff members

14

Master of Global Affairs, International Peace Studies Concentration students

5

Ph.D. students

24

core faculty members

72

faculty fellows

The Kroc Institute hosted **32 virtual events** drawing **5,756 attendees**

The Institute's alumni network now includes **1,800+** peacebuilders in **100+** countries

Followers on social media:

9,103

on Facebook

8,020

on Twitter

1,296

on Instagram

180 students from **46** universities and colleges attended the **2021 Student Peace Conference**

The **Peace Accords Matrix** team released **3 reports** on the status of peace accord implementation in **Colombia**

25 episodes of *The Kroc Cast* podcast



Year in Review Highlights



Most Reverend Mitsuaki Takami
Archbishop of Nagasaki; President, Catholic Bishops' Conference of Japan

AUGUST

As part of the Project on Revitalizing Catholic Engagement with Nuclear Disarmament, the **Catholic Peacebuilding Network** co-hosted an event commemorating the 75-year anniversary of the bombings in Hiroshima and Nagasaki, Japan. The event featured remarks by the **Most Reverend Mitsuaki Takami**, archbishop of Nagasaki and president of the Catholic Bishops' Conference of Japan.



The Kroc Institute welcomed **5 Kroc Scholars** from El Salvador and the United States into the fourth cohort of students in the **International Peace Studies Concentration** of the Keough School Master of Global Affairs program. Unlike in past years, not all members of the Class of 2022 were able to begin studies in the fall because of the ongoing COVID-19 pandemic. The Institute welcomed **3 new doctoral students** to campus.



The Kroc Institute hosted a virtual conversation on race, class, gender, and their intersections with author and public intellectual **Beverly Daniel Tatum** and **David Anderson Hooker**.

SEPTEMBER

In honor of the **United Nations International Day of Peace**, the Kroc Institute hosted a panel discussion focused on the theme "Shaping Peace Together: Envisioning a Post-Pandemic World." Panelists included **Catherine Bolten**, **Drew Marcantonio**, **Ann Mische**, **Amaryst Parks**, and **Andrew Owsiak**.



2020–21 Year in Review

OCTOBER

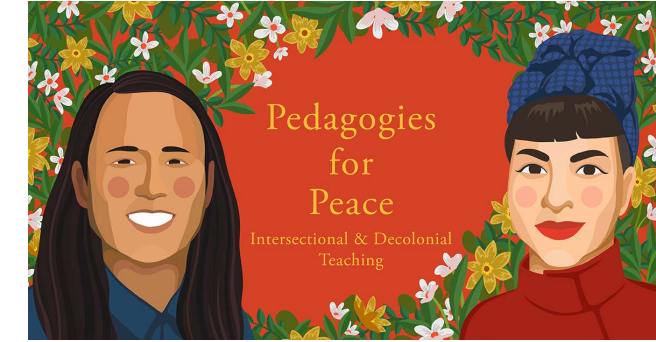
Mediation Program Director **Laurie Nathan** presented new research on the impact of United Nations resolutions on international mediation efforts in high-intensity conflicts during an October 9 UN Security Council meeting.



Azza Karam, secretary general of Religions for Peace International and professor of religion and development at Vrije Universiteit in Amsterdam, spoke during the **22nd Annual Dialogues on Nonviolence, Religion, and Peace**. Karam's lecture was titled "Multi-Faith Actions: The Tipping Point for 'Peace.'"



World-renowned scholar, activist, and educator **Angela Davis** was the speaker for the **27th Annual Hesburgh Lecture in Ethics and Public Policy**. Davis engaged in a lively conversation with current peace studies students moderated by faculty member **David Anderson Hooker**. They discussed the history of and present struggles for economic, racial, and gender justice.



NOVEMBER

The Institute launched its second podcast series, **Pedagogies for Peace**. Episodes took an introspective look at teaching and research through decolonial and intersectional lenses and were hosted by faculty member **Ashley Bohrer** and visiting assistant professor **Justin de Leon**.

Institute staff member **Pam Blair** designed "I Stand in Solidarity" stickers as a way to spark continued conversation about racial justice. The stickers launched in connection with the Kroc Institute's emerging initiative focused on intersectionality and justice.



DECEMBER

Bina D'Costa presented the 2020 Distinguished Alumni Award lecture. Her talk was titled "No Place for Children: Untangling Refugee Bodies and Navigating through 'Crisis' in Humanitarian Protection." D'Costa is professor of international relations and peace and conflict studies specialist at the Australian National University and is also engaged in humanitarian peacebuilding efforts around the world.

Year in Review Highlights

JANUARY

◀ **The Peace Accords Matrix** released its first report monitoring the implementation of 80 stipulations within the 2016 Colombian Peace Agreement related to ethnic communities across the country.



As part of its work with the **Project on Revitalizing Catholic Engagement on Nuclear Disarmament**, the **Catholic Peacebuilding Network** co-hosted a weeklong virtual intensive for students interested in creating a world without nuclear weapons. This year's seminar, held via Zoom video conference every evening from January 11 to 14, drew over 35 participants from Brazil, Benin, China, Gambia, Ghana, Grenada, Japan, Kenya, Myanmar, Nigeria, Pakistan, Philippines, South Korea, Switzerland, Ukraine, and the United States.



FEBRUARY



Undergraduate student ◀ **Elsa Barron ('21)** planned a three-part virtual event series examining the role of faith communities in environmental peacebuilding efforts. The events were co-sponsored by the Ansari Institute for Global Engagement with Religion, the Environmental Peacebuilding Association, and Young Evangelicals for Climate Action.

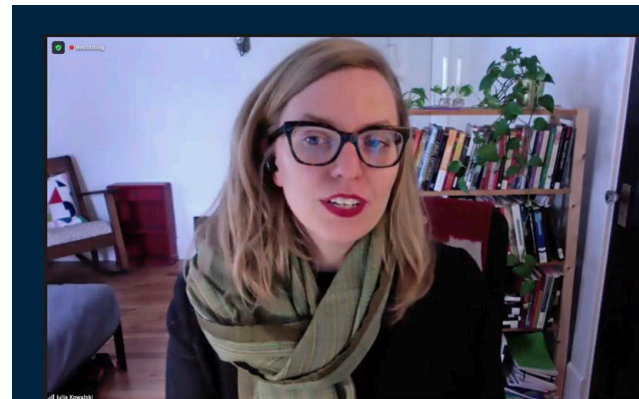


◀ **The Madrasa Discourses** project, part of the **Intending Modernities** initiative, launched an innovative online website and curriculum meant to engage Islamic religious leaders from India and Pakistan in conversations about pluralism, modern science, and technological advances. The curriculum builds on the model developed by in-person "intensives" hosted by the project since 2017.

◀ **Eight additional Master of Global Affairs, International Peace Studies Concentration students**, members of the Class of 2022, were finally able to travel to campus and begin their studies. Because of pandemic-related travel restrictions, three students accepted into the class were forced to defer until fall 2021.



Peace studies student ▲ **Matthew Bisner (B.A. '22)** was elected Notre Dame student body vice president. Bisner is the eighth peace studies student to be elected student body president or vice president since 2012.



MARCH

Faculty fellow ▲ **Julia Kowalski** helped to create **"Mediating Justice: Law, Violence, and Ethnography,"** a series of live events and prerecorded video conversations released weekly. The series explored what it is that we mean when we talk about justice and brought anthropologists and peace studies scholars into conversation with one another.

The Kroc Institute partnered with the **Keough School and Veterans for Peace** to host a virtual event commemorating the Winter Soldier Investigation organized by Vietnam Veterans Against the War (VVAW) 50 years ago in February 1971 and similar hearings by Iraq Veterans Against the War (IVAW) 37 years later in March 2008.



APRIL

▲ **Amaryst Parks**, a Ph.D. student in peace studies and sociology, was named a recipient of a prestigious three-year National Science Foundation Graduate Research Fellowship. The fellowship will allow additional time and resources to devote to research. Parks' research focuses on anti-Blackness as "ontological violence," violence through white supremacy that fundamentally distorts the ways Black people and Blackness can operate and be in the world.



The ▲ **Notre Dame Student Peace Conference** took place virtually April 15–17 and focused on the theme "Beyond the Surface: Moving the Needle on Global Peace." Read more about the conference on page 10.



Human rights attorney and assistant professor ▲ **Noura Erakat** spoke at a Kroc Institute event, in conversation with faculty members **Atalia Omer** and **Mary Ellen O'Connell**. Erakat discussed the possibility of a new approach to understanding the Palestinian struggle for freedom, told through the lens of the power and control of international law.



MAY

The Keough School of Global Affairs awarded the Hesburgh Global Fellowship to **María José Daza Bohórquez** and the Raymond C. Offenheiser Fellowship to **Margaret Adomako**. Daza and Adomako, from Colombia and Ghana, respectively, are members of the Master of Global Affairs, International Peace Studies Concentration Class of 2021. The Hesburgh and Offenheiser fellowships subsidize postgraduate employment with organizations that foster human dignity and equality.

The Kroc Institute celebrated the **graduation** of 31 undergraduate seniors who completed either a supplementary major or minor in peace studies, 2 undergraduate students who completed the supplementary major in global affairs with a concentration in international peace studies, 14 Kroc Scholars who completed the Master of Global Affairs, International Peace Studies Concentration at the Keough School of Global Affairs, 3 students who completed a graduate minor in peace studies, and 5 graduates of the Institute's Ph.D. Program in Peace Studies.

During commencement weekend, Kroc Institute faculty member **Ann Mische** was one of two University of Notre Dame faculty members to receive the James A. Burns, C.S.C., Graduate School Award. The award recognizes outstanding faculty mentorship and showcases Notre Dame's very best doctoral advisers.

The Kroc Institute said farewell to faculty member ◀ **David Anderson Hooker** with an in-person farewell in the Hesburgh Center for International Studies courtyard. He was presented with a print of a mural created by staff member **Pam Blair**.

Year in Review Highlights

The **Peace Accords Matrix** team released their fifth comprehensive report on Colombian peace agreement implementation. Read more about the report on page 24.



▲ **Maria Camila Posse Gaez (MGA '19)** replaced **Chernor Bah (M.A. '11)** as the young alumni representing the Master's program on the Kroc Institute's Advisory Board.

JUNE



Faculty member ▲ **Emmanuel Katongole** published the new edited volume *In Their Own Words: Christian Leadership for Such a Time as This*. The book presents the stories of eight Christian peacebuilders and leaders from the East Africa Great Lakes region. The stories were shared during interviews with Katongole and **Marie-Claire Klassen** ▲, a Ph.D. candidate in theology and graduate minor in peace studies who was involved in writing the book. The leaders reflect “in their own words” on their call to leadership, formative influences in their lives, daily life rhythms, and their understanding of leadership in the local contexts they serve.

Teaching Peace in the 21ST Century

The Kroc Institute hosted its first ever fully virtual Summer Institute for Faculty “**Teaching Peace in the 21st Century.**” The event drew over 350 attendees from over 140 organizations and 19 countries. Those registered also included 22 alumni of Kroc Institute peace studies programs.

Organizers opted to move Summer Institute online in response to the ongoing COVID-19 pandemic, which also forced the cancellation of what was to be the 12th annual SI in 2020.

“Each year during SI, Kroc Institute faculty and staff present state of the art peace studies training and participants benefit from the cross-fertilizing conversations and interaction,” said **George A. Lopez**, director of the Summer Institute and Rev. Theodore M. Hesburgh, C.S.C., professor emeritus of peace studies. “As with all webinar-type events, we worried we might lose that personal connection dimension, but the interactive energy of attendees and their engaged commitment was incredible, as best evidenced by many of our Indian colleagues who were still in session with us at 3 a.m. their time!”

Prior to the live sessions, all SI attendees received access to a suite of educational resources including pre-recorded mini-lectures from speakers, and audio, video, and written resources corresponding with each session. Topics covered during the week's sessions ranged from how to build and sustain a peace studies program, to sessions on conflict transformation, justice and peace studies, decolonizing the peace curriculum, teaching and practicing self-care and resilience, and how peace studies research and courses can combat systemic racism.

During all six plenary sessions and three daily happy hours, SI attendees created a dynamic learning community where panelists and attendees engaged in conversation directly with one another, and attendees created their own growing library of shared peace studies resources using the webinar chat feature.



The Undergraduate Program in Peace Studies



“One of the things I have learned is that what I learn from peace studies does not end when I leave the class. As I continue to learn more about peace studies, it has enhanced the way I approach political science. And I now approach problems discussed in political science through the lens of peace studies.”

— Oneile Gorata Baitlotli,
CLASS OF 2021

The **Undergraduate Program in Peace Studies** continues to attract strong students from a wide variety of disciplines across the University of Notre Dame. During the 2020–21 academic year, the program included 82 students enrolled in either a supplementary major or minor in peace studies. In addition, 17 students were pursuing a concentration in international peace studies as part of the Keough School’s supplementary major in global affairs.

Out of 31 graduating seniors, 9 students received Latin honors and 6 were inducted into national honor societies. Six graduates also received awards from their major department or the University.

Undergraduate students not only excel in the classroom but also translate their peace studies learnings into extracurricular engagement and leadership both on and off campus.



“The webinar series combined all of these different elements I was passionate about and had branched into during my time in peace studies. To bring together insights from many of my classes was just such a great thing to have as a part of my last semester.” – **Elsa Barron**

Senior **Elsa Barron**, a biology major with a supplementary major in peace studies and a minor in sustainability, was named the recipient of this year’s **Yarrow Award in Peace Studies**. The award is given annually to an undergraduate student or students who demonstrate academic excellence and commitment to service in peace and justice.

During her time on campus, Barron has been an active proponent of environmental peacebuilding, a theory that emphasizes the importance of addressing environmental justice issues in order to build more peaceful societies. In February 2021, Barron planned and hosted a series of three

Kroc Institute virtual events focused on faith communities and their role in environmental peacebuilding. Topics discussed during the events included decolonizing the land, interfaith approaches to creation care, and creating spaces for dialogue.

In addition, Barron traveled to Uganda in March 2020 to visit the Bethany Land Institute as part of a peace studies class taught by Professor **Emmanuel Katongole** and participated in two intensives hosted by the Madrasa Discourses project.



In February, junior **Matthew Bisner** (pictured above with University President Rev. **John I. Jenkins, C.S.C.**), a political science major with a supplementary major in peace studies and minor in gender studies, became the eighth peace studies student to be elected student body president or vice president since 2012.

“There is honestly no part of our platform that peace studies hasn’t touched. It is grounded in a relational approach to leadership and building relationships among administrators and Student Union leaders, as well as better understanding the Notre Dame community as situated in the South Bend community,” said Bisner.



Q&A with Director of Undergraduate Studies Laura Miller-Graff

In July 2020, **Laura Miller-Graff**, associate professor of psychology and peace studies, stepped into the role of director of undergraduate studies. Here she reflects on her first year as director and her hopes for the program moving forward.

What was most exciting to you about stepping into this new role?

I’ve loved teaching in the undergraduate program, but it was exciting to think about getting to know our students in a new way. We have such an incredible group of students, and it’s been a delight to witness and support their explorations and innovations in peace studies.

What is unique about the Undergraduate Program in Peace Studies that you wish more people knew?

I wish that people could have a full appreciation of the huge breadth of ways in which students are integrating peace studies into their other fields of study. I’ve been really amazed by students’ thoughtful inquiry into the relevance of peace studies for their academic and professional trajectories, and I think our program really lives up to our desire to place ourselves at the nexus of theory and practice.

What are your hopes for the next three years with the program?

I would love to see us continue to grow and expand our co-curricular opportunities. Students are excited to think about how they can integrate peace studies into their research trajectories and professional life, and opportunities like research assistantships, internships, and immersive experiences are invaluable.

Study Peace 2020–21

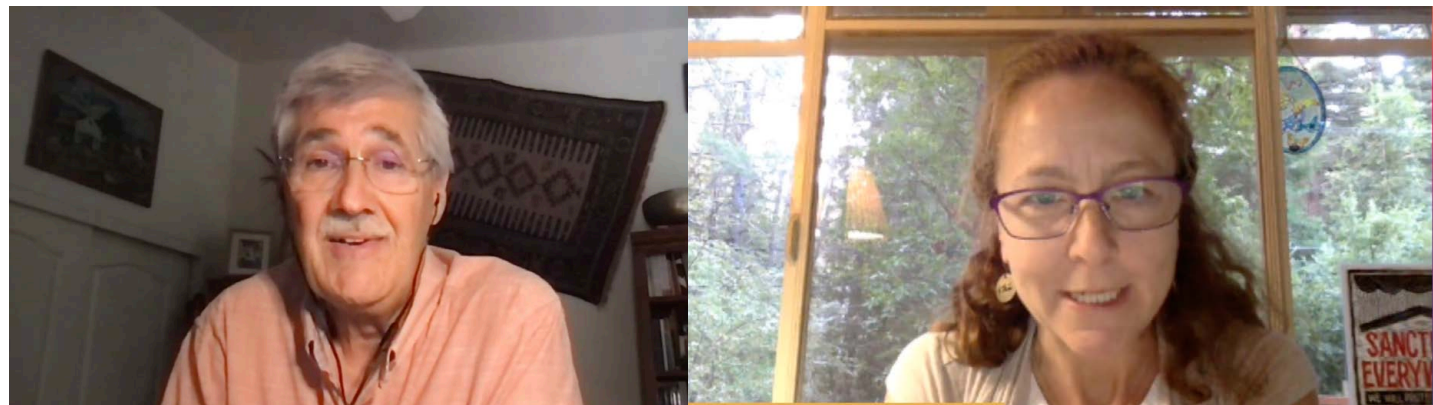
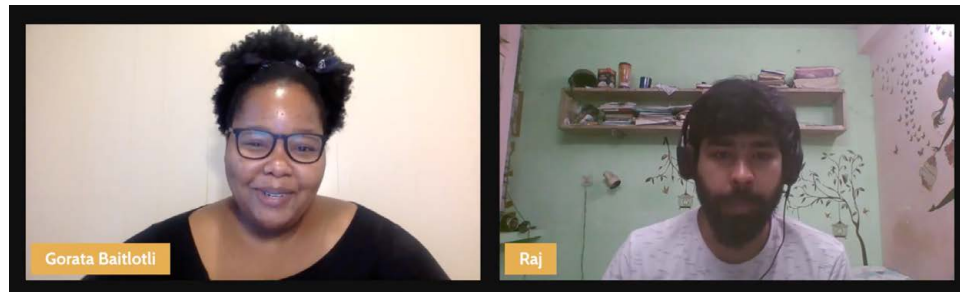
The Notre Dame Student Peace Conference



In 2020, the **Notre Dame Student Peace Conference** was canceled because of the coronavirus pandemic. In 2021, student planners knew they would likely still be facing an ongoing pandemic and made the decision to pivot to a first-of-its kind fully virtual conference. The event, held April 15–17, focused on the theme “**Beyond the Surface: Moving the Needle on Global Peace.**”

The event drew over 180 attendees from 46 universities and colleges. Because of the virtual format, students from higher education institutions in 19 different countries were able to attend, resulting in a historically high level of global engagement. Countries represented included Canada, China, Colombia, Gambia, Germany, India, Indonesia, Kenya, Malta, the Netherlands, Nigeria, Norway, Peru, Serbia, South Africa, South Korea, South Sudan, the United Kingdom, and the United States.

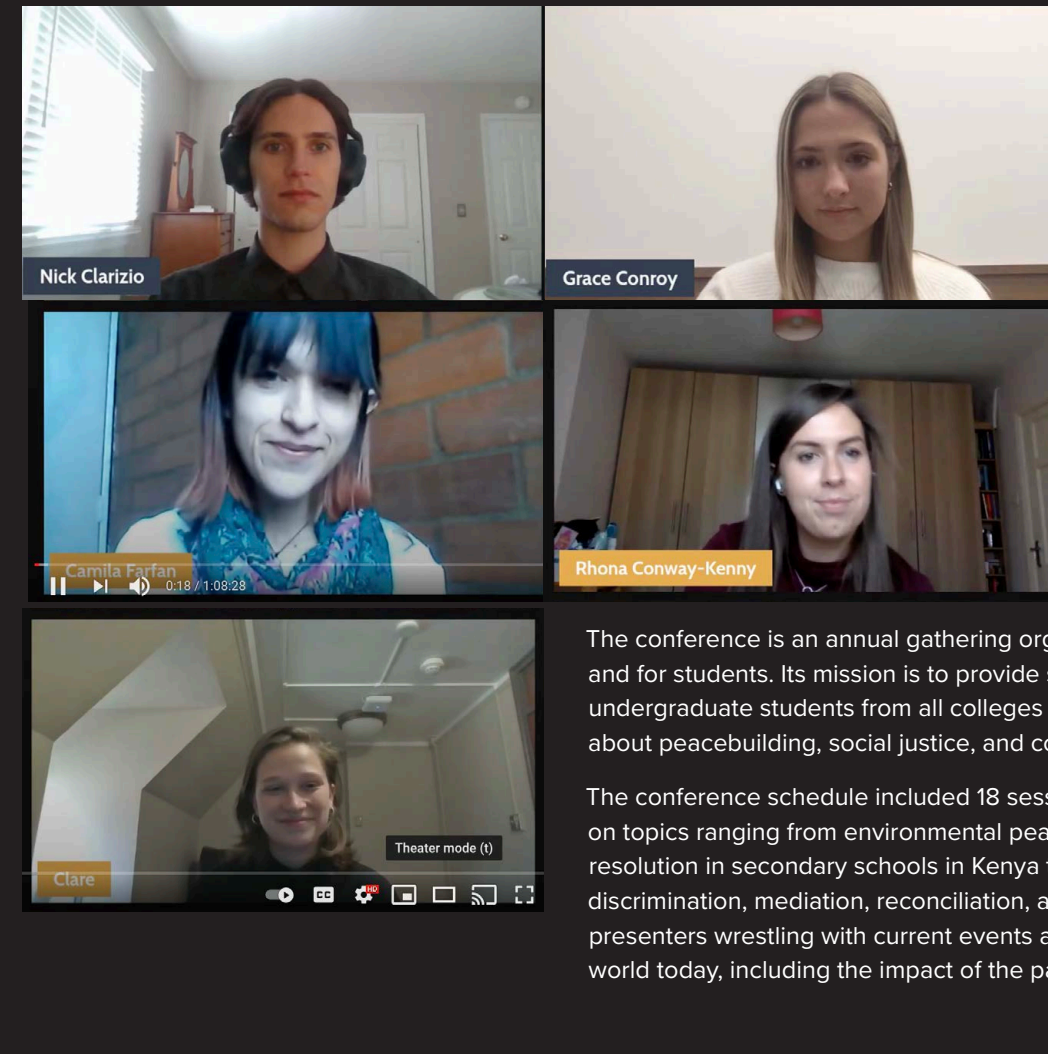
This year, instead of being planned by two co-chairs, the conference planning committee consisted of four students: **Oneile Gorata Baitloti ('21)**, political science major, peace studies and international development minors; **Nicholas Clarizio ('23)**, political science and French major, peace studies and Italian minors; **Grace Conroy ('22)**, business major, peace studies minor; and **Conal Fagan ('21)**, political science and peace studies major.



This year's event featured two keynote speakers: **John Paul Lederach**, professor emeritus of international peacebuilding at the Kroc Institute, and **Bridget Moix**, executive director of Peace Direct.

“I think [the pandemic] has brought a sense of urgency to a lot of people. Not solely that they feel cooped up, but that at home they've had this large chunk of time since the pandemic, and people are looking wherever they can to make an impact. It's brought a lot of innovative approaches. For example, we have one proposal that has to do with looking through national archives. It's a very ambitious project, and we might not have seen that methodology without the pandemic.”

— Nicholas Clarizio



The conference is an annual gathering organized by students and for students. Its mission is to provide space for graduate and undergraduate students from all colleges and universities to dialogue about peacebuilding, social justice, and conflict transformation.

The conference schedule included 18 sessions featuring 49 presenters on topics ranging from environmental peacebuilding to conflict resolution in secondary schools in Kenya to addressing systemic discrimination, mediation, reconciliation, and more. The planners saw presenters wrestling with current events and pressing issues facing the world today, including the impact of the pandemic.



**BEYOND THE SURFACE:
MOVING THE NEEDLE
ON GLOBAL PEACE**

Notre Dame Student Peace Conference 2021



Listen to an interview with the conference planners on *The Kroc Cast* podcast.



“Getting to moderate the conversation with John Paul Lederach is something I'll always remember! His application of knowledge, ability to captivate the audience, and his desire to challenge the listener and stretch their imagination is unparalleled. We were so lucky to have had John Paul speak this year.”

— Conal Fagan

Study Peace 2020–21

The Master of Global Affairs, International Peace Studies Concentration



“I felt that [this program] was what I was looking for, because it’s not only theoretical. Policy, implementation, and research are things we discuss in many of the classes. The actual work done on the ground really mattered to me.”

— Jirah Kaye Luison
CLASS OF 2021



This spring, the Kroc Institute celebrated the graduation of 15 Kroc Scholars.

Building on the strength of the long-standing Kroc Master’s in International Peace Studies Program, the **Master of Global Affairs (MGA)** program at the Keough School welcomed its fourth cohort of students during the 2020–21 academic year.

Within this class, **16 members** chose to pursue a concentration in **international peace studies**. Five students arrived on campus in the fall, an additional eight were able to join the cohort in January, and three additional students needed to defer until fall 2021 because of visa issues and travel restrictions related to the ongoing COVID-19 pandemic.

The IPS concentration, administered by the Kroc Institute, draws scholar-practitioners with wide-ranging interests and work experience related to peace, justice, conflict transformation, and human rights. Students who began the program during the 2020-21 academic year represented 10 countries: Burkina Faso, Canada, Colombia, El Salvador, Kenya, Philippines, South Korea, Ukraine, the United States, and Zimbabwe.

Due to the inability of the majority of students to begin studies on campus in Fall 2021, the Kroc Institute did not award any **Thomas D. McCloskey Peace Fellowships** during the 2020-21 academic year.

Beginning in July 2021, the five IPS students who arrived in fall 2020 began six-month internships with Kroc Institute partner organizations around the world. These field experiences allow students to spend four days per week with leading peace and justice organizations and one day each week focused on independent field research.

Students are engaged in four locations with six different organizations:

Bryanna Beamer ▶, Catholic Relief Services in Gambia

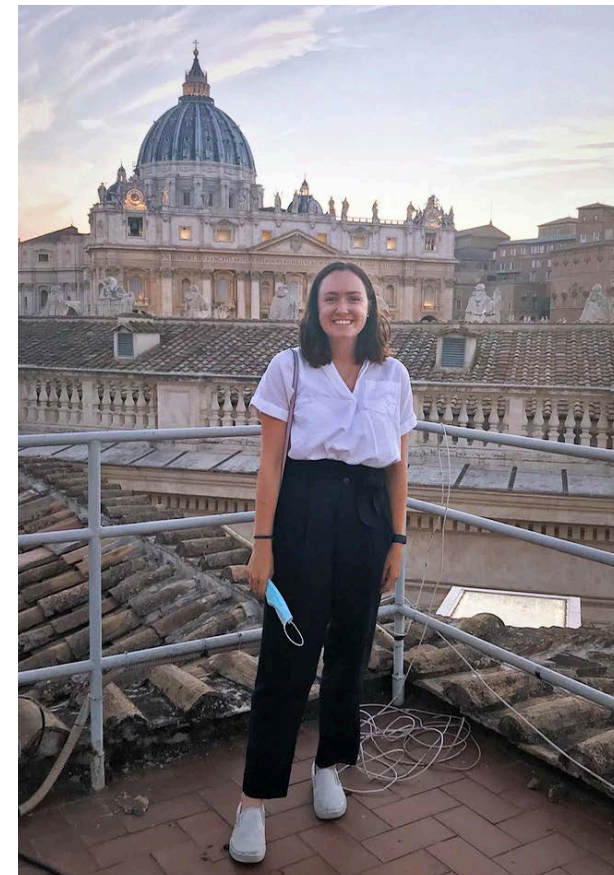
Elizabeth Boyle ▶, the Community of Sant’Egidio in Rome/Vatican City

Clara Villatoro Huezo, United Nations Development Programme, New York City

Lenai Taylor Johnson, Survival International, Oakland, California

Rachael Rosenberg, International Center for Transitional Justice (ICTJ) and the International Crisis Group, New York City

2020–21 Year in Review



You can also listen to an interview with Master of Global Affairs, International Peace Studies Concentration student ▲ **Cristian Sáez Flórez** (‘21) discussing his fall 2020 internship at the Colibrí Center for Human Rights on *The Kroc Cast* podcast.

In February 2020, **Anna Romandash** (‘22) ▲ won the Centre for Media Pluralism and Media Freedom CMPF School for Journalists Prize for her project “Displaced People in Ukraine.”

Romandash says, “There is an idea that Europe is a very stable and secure region, but many wars and conflicts here say otherwise. I am happy to shed light on some of the human stories behind the statistics and reveal the individual efforts for reconciliation through my reporting on Europe and its conflicts.”

The Keough School of Global Affairs awarded the Hesburgh Global Fellowship to **María José Daza Bohórquez** ▶ and the Raymond C. Offenheiser Fellowship to **Margaret Adomako** ▶. Daza and Adomako, from Colombia and Ghana, respectively, are members of the Master of Global Affairs, International Peace Studies Concentration Class of 2021. Created in 2019, the Hesburgh and Offenheiser Fellowships subsidize postgraduate employment with organizations that foster human dignity and equality.

Daza will work in Bogotá, Colombia, for the Institute for Integrated Transitions (IFIT). Headquartered in Barcelona with a global network of practitioners and brain trusts, IFIT helps fragile and conflict-affected states achieve more inclusive negotiations and sustainable transitions out of war, crisis, or authoritarianism.



“I’m honored to begin work for an organization that shares generously its expertise in political transitions and shares my values of inclusiveness and multidisciplinary. In my two years in the MGA program, I have come to realize that no peacebuilding effort is complete if it is not comprehensive and inclusive,” said Daza.

Adomako will join the humanitarian policy and advocacy unit at Oxfam America in Washington, DC. Her work will focus on bolstering United States government support for the prevention of and response to humanitarian crises.

“Oxfam’s work in ending poverty is crucial to the peace and security of nations. Having the opportunity to work with an organization that fights inequality and poverty as a means of lessening the harms caused by conflict aligns well with my values, expertise, and career aspirations,” said Adomako.

The Ph.D. Program in Peace Studies



“Being in two departments at once allows me to use the tools and methods of one to critique the tools and methods of the other and vice versa. Remaining in one field, it would be harder for me to critically reflect on my own position as a scholar within the often uncritiqued dynamics of power and violence in academic scholarship.”

— Flora Tang
PH.D. STUDENT IN PEACE STUDIES AND THEOLOGY

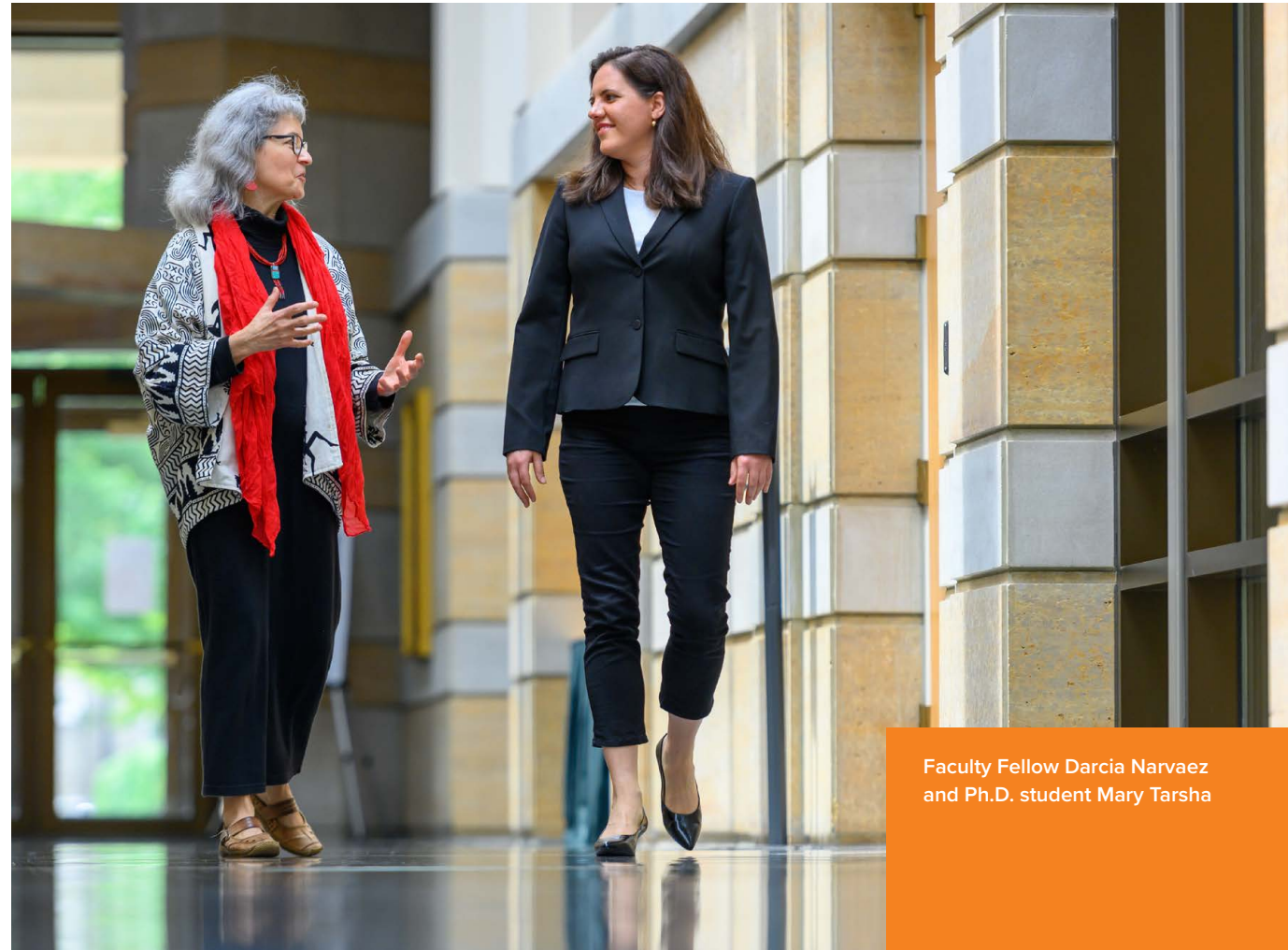
The Kroc Institute’s doctoral program attracts excellent students with a wide range of research and peacebuilding experience to its dynamic program with six partner departments. In fall 2020, the Kroc Institute welcomed three new Ph.D. students:

Catherine Maloney (peace studies and psychology) will focus on the development and implementation of mental health interventions for marginalized youth in cross-cultural settings.

Sean Raming (peace studies and history) plans to research twentieth-century U.S. military policy and its implicit effects on U.S. American culture, exploring how societies can normalize violence.

Flora Tang (peace studies and theology) will explore a theology of liturgy and sacraments in post-traumatic or post-conflict settings in the Global South.

In addition, with the conferral of five degrees in 2021, the Ph.D. Program in Peace Studies has now graduated thirty-five interdisciplinary peace studies scholars. This year’s program graduates were **Anna Fett** (peace studies and history), **Katherine Grein** (peace studies and psychology), **Drew (Richard) Marcantonio** (peace studies and anthropology), **Maryam Rokhideh** (peace studies and anthropology), and **Kathryn Scrafford** (peace studies and psychology).



Faculty Fellow Darcia Narvaez and Ph.D. student Mary Tarsha

For the second year, the Institute also celebrated the graduation of three students who completed a graduate minor in peace studies. The minor is open to any current Notre Dame student pursuing a terminal master’s or doctoral degree.

Recent doctoral program graduates continue to secure strong job placements with well-known academic and peacebuilding institutions. This year’s placements included

Colleen Cross (peace studies and theology, ’20) was named assistant director of Foundation Relations with the University of Notre Dame’s Development Office;

Anna Fett (peace studies and history, ’21) was appointed visiting assistant professor of peace and conflict studies at Colgate University in Hamilton, New York;

Kristina Hook (peace studies and anthropology, ’20) will move to a tenure-track position as assistant professor of conflict management at the School of Conflict Management, Peacebuilding and Development at Kennesaw (Georgia) State University;

Kathrin Kranz (peace studies and political science, ’16) now serves as senior assistant director of graduate career development at the University of Chicago;

Karie Cross Riddle (peace studies and political science, ’17) has been appointed assistant professor of political science at Pepperdine University in Malibu, California; and

Steven Savides (doctoral candidate in peace studies and theology) was appointed assistant professor of mass communication at Principia College in Elsah, Illinois.

In addition to securing strong placements, peace studies doctoral students have received prestigious fellowships and awards from external organizations to support their cutting-edge research and scholarship.

Sarah Crane (peace studies and history) was awarded a Fulbright grant from the Fulbright Foreign Scholarship Board to conduct research in Germany during the 2021–22 academic year. She will be spending most of the year at the Fritz Bauer Institute for the History and Impact of the Holocaust as well as the Goethe University Frankfurt researching the legal work of German state prosecutors to bring Germans who administered and worked at Auschwitz to trial in the early 1960s and will study how legal responses to the crimes of the Holocaust have influenced Holocaust remembrance in Germany and around the world.

Amaryst Parks (peace studies and sociology) was named a recipient of a three-year National Science Foundation Graduate Research Fellowship. The fellowship will allow additional time and resources to devote to research. Parks’ research focuses on anti-Blackness as “ontological violence,” violence through white supremacy that fundamentally distorts the ways Black people and Blackness can operate and be in the world.

Khan Shairani (peace studies and history) has received one of the first fellowships for high-achieving doctoral students from the Notre Dame Institute for Advanced Study (NDIAS). NDIAS promotes issue-engaged, inclusive, and interdisciplinary study of questions that affect our ability to lead valuable, meaningful lives. Shairani’s dissertation project is entitled “Renewing Muslim Knowledge Traditions: The Search for Authenticity in 18th-century Ottoman and Mughal Empires.”

Ph.D. students and alumni (clockwise from top left): Colleen Cross, Khan Shairani, Carli Steelman, Joséphine Lechartre, Seherazat Mart, Joel Devonshire, Anna Fett, Amaryst Parks, Steven Savides, Karie Cross Riddle, Kathrin Kranz, and Kristina Hook.



Study Peace 2020–21

The Ph.D. Program in Peace Studies, continued

The pandemic brought a variety of challenges for **Carli Steelman** (peace studies and sociology) and her global research on state-crafted narratives of conflict through memorialization and public commemorations. To adapt, Steelman relied on the innovative use of GPS data and sociological methodology to study various European sites. As an acknowledgment of this innovative work, the Nanovic Institute for European Studies granted Steelman a Paul G. Tobin Dissertation Fellowship for her project entitled “Making Murders and Martyrs: A Spatial Analysis of Collective Memory of Violence.”

Additional awards received by peace studies doctoral students during spring 2021 include:

Angela Chesler (peace studies and political science), Summer Travel and Research Grant, Nanovic Institute for European Studies; Research Grant, Liu Institute for Asia and Asian Studies; and Excellence in Teaching Award, University of Notre Dame Department of Political Science;

Joséphine Lechartre (peace studies and political science), Travel and Research Grant, Kellogg Institute for International Studies;

Sehrazat Mart (peace studies and sociology), Outstanding Graduate Student Teacher Award, Kaneb Center for Teaching and Learning; and

Flora Tang (peace studies and theology), Graduate School Professional Development Award, Downes Memorial Fund.

During the 2020–21 academic year, three Ph.D. students received fellowships generously funded by the Kroc Institute’s Advisory Board:

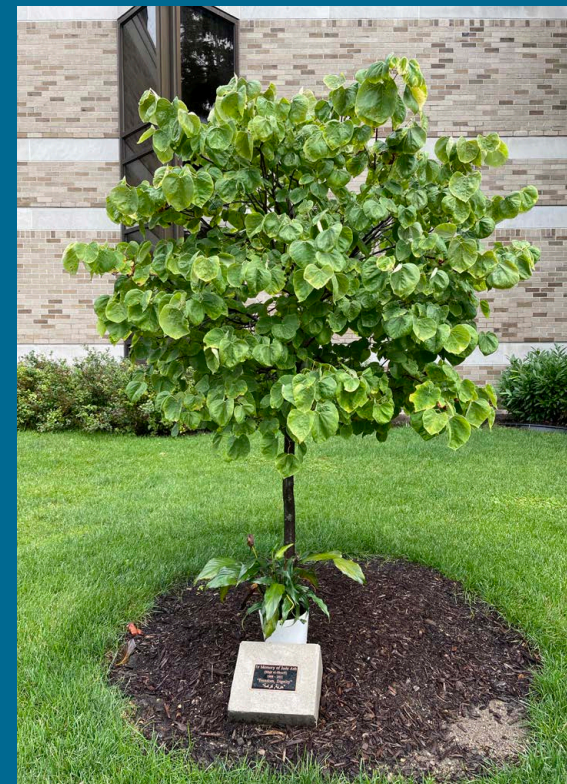
Darby Fellow: **Joel Devonshire** (peace studies and psychology)

Mullen Family Fellow: **Jude Ash** (peace studies and psychology)

Steven D. Pepe Ph.D. Fellow in Peace Studies:

Mary Tarsha (peace studies and psychology)

(clockwise from top left): Ph.D. students attend a Friday PRES event; Angela Chesler conducted research in Bern, Switzerland, at the Chechen Archives, part of the Society for Threatened Peoples; Sarah Crane in Germany; and incoming Ph.D. students Sean Raming, Flora Tang, and Catherine Maloney.



Remembering Jude Ash

The Kroc Institute mourned the loss of Ph.D. student **Jude Ash (Majd al-Shoufi)**, who died on April 1. On April 20, the Institute hosted an in-person memorial for Ash. A tree was also planted in his honor on the Hesburgh Center for International Studies quad.

Ash arrived at the University of Notre Dame in 2015 as a student in the Kroc Institute’s Master’s in International Peace Studies Program. He applied to the program while living in Turkey after escaping the horrors of the Syrian civil war—horrors he literally experienced with his own body. While in Turkey, Ash worked with Syrian refugees and co-founded a grassroots organization, New Syrian Human, intended to empower and provide psychosocial support to Syrian organizations and community members.

After successfully graduating from the M.A. program in 2017, he applied and was admitted to the Ph.D. program. In classes he was always passionate about the study of human emotions and the way they affect mental health and peaceful and violent behavior. In recent years, Jude also immersed himself in the study and practice of international mediation and was involved in local theatrical productions in South Bend as a talented actor. Jude was also involved with Notre Dame’s IDEA Center through BrainDrive, LLC, a new app that brings together technology, science, and art to provide science-backed, accessible, and affordable mental health solutions to individuals, companies, and institutions.

Jude was a beloved member of the Kroc Institute community and will be deeply missed.

Intersectionality and Justice

“Peace studies scholars and practitioners are increasingly using the lenses of gender and race to diagnose problems and generate constructive solutions. The Kroc Institute will make intersectionality, including attention to race and gender, one of the central themes of its research and teaching agenda.”

— Excerpt from the Kroc Institute’s 2018–23 Strategic Plan

In fall 2020, the Kroc Institute formally launched a new initiative focused on expanding the Institute’s engagement with questions of intersectionality and justice. The term intersectionality has become a key conceptual framework and method of identifying the complex overlap of various social identities, such as race, gender, sexuality, and class, and the ways systemic oppression and discrimination are experienced by individuals. The concept was originally introduced by Professor Kimberlé Williams Crenshaw in her 1989 paper,

“Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics,” to describe the particular experience of black women.

Although many peace studies faculty members were conducting intersectional research prior to 2018, the launch of the Institute’s five-year strategic plan formalized the Institute’s commitment to using an intersectional lens to engage our peace studies research, practice, and educational efforts.

Kroc Institute faculty conducting research in this area:



Ashley Bohrer
Assistant Professor of Gender and Peace Studies



Josefina Echavarría Alvarez
Associate Professor of the Practice; Director, Peace Accords Matrix



Jason A. Springs
Professor of Religion, Ethics, and Peace Studies



Justin de Leon
Visiting Assistant Professor



Atalia Omer
Professor of Religion, Conflict, and Peace Studies



Susan M. St. Ville
Director, International Peace Studies Concentration, Master of Global Affairs

Pedagogies for Peace podcast launches

In November, the Kroc Institute launched a new podcast taking an introspective look at teaching and research through decolonial and intersectional lenses. The podcast, *Pedagogies for Peace*, is hosted by two Kroc Institute faculty members: **Ashley Bohrer**, assistant professor of gender and peace studies, and **Justin de Leon**, visiting assistant professor.

Both Bohrer and de Leon draw on their experiences as academics and as activists, artists, and peacebuilders outside academia to host robust conversations on strategies for creating more just and equitable classrooms.

“While in graduate school many of us are extensively trained in how to do research, so

often the mechanics of how to teach, and especially how to teach in a way that is informed by critical theories, feminist theories, Indigenous studies, and unsettling existing hierarchies of power in academia is almost never talked about,” said Bohrer.



Throughout the first season, Bohrer and de Leon hosted conversations with five scholar-practitioners from various disciplines about their strategies, tips, and tricks for intersectional teaching. Guests included **Tiffany Lethabo King**, associate professor of African-American studies and women’s, gender, and sexuality studies at Georgia State University; **Sheryl Lightfoot**, Canada research chair in global Indigenous rights and politics and associate professor of First Nations and Indigenous studies and political science at the University of British Columbia; **William Paris**, Frank B. Weeks visiting assistant professor of philosophy at Wesleyan University; **Miguel Gualdrón Ramírez**, assistant professor in the Department of Philosophy and Religion at the University of North Texas; and **Kelsey Wrightson**, executive director at the Dechinta Centre for Research and Learning.

“If we’re trying to change the world, we need to try to figure out how to teach about how to change the world,” said de Leon. “And we also need to figure out how to create classrooms that represent that world we want to be living in . . . We’re trying to make room for ourselves, for others, for non-hegemonic or non-Western ways of thinking. Ultimately, I think this is about survival.”

All season one episodes are now available at kroc.nd.edu/research/intersectionality/pedagogies-for-peace-podcast, as well as on Apple Podcasts, Google Play, Stitcher, Spotify, and TuneIn.

Artificial Intelligence, Social Media, and Political Violence Prevention

During the 2020–21 academic year, Kroc Institute faculty and faculty fellows were part of efforts to formalize a new research initiative focused on the use of new artificial intelligence (AI) tools for analyzing manipulated political memes on social media, an important source of disinformation and a contributor to political instability. The project seeks to identify and track manipulative, false, and dehumanizing messaging on high-stakes issues in political discourse and aims to empower policymakers, human rights organizations, and journalists by providing them with relevant information in near real time to help prevent political instability and human rights violations.

Social media has become a new battleground in contemporary political conflicts. In our current social media landscape, harmful and manipulative political content circulates more rapidly and widely than ever before, and the dangers are acute. This is especially evident in the use of political memes: multimedia content meant to engage an in-group and/or antagonize an out-group for political ends and spread primarily through social media.

For example, in the lead-up to the 2019 Indonesian elections, Instagram and Twitter were filled with conspiratorial allegations about treasonous politicians who had to be prevented from winning at the ballot box by any means, including through terror, threats, and killings.

This new initiative is led by a four-person team: **Ernesto Verdeja**, associate professor of political science and peace studies; **Michael Yankoski (Ph.D. ’20)**, postdoctoral research associate; **Walter Scheirer**, Kroc Institute faculty fellow and associate professor of computer science and engineering; and **Tim Weninger**, associate professor of computer science and engineering. Together they are building a system that utilizes computer models capable of understanding the ways political actors, both government and nongovernment, may use social media to dehumanize and provoke violence against opponents.

They seek to provide journalists and prevention practitioners—that is, policymakers, analysts, and human rights advocates in the atrocity prevention community—with data-rich, theoretically informed assessments of violence escalation processes in near real time. This project aims to enhance existing early warning and prevention efforts and thus strengthen timely and effective prevention by providing important and otherwise missed information.

This year, the team co-authored a number of articles in the *Bulletin of the Atomic Scientists* and also published a chapter on AI for peace in the book *Towards an International Political Economy of Artificial Intelligence*.

Mediation Program

In its third full year of operations, the Institute's Mediation Program, led by Professor of the Practice of Mediation **Laurie Nathan**, continued to develop its influence across campus and around the world through hosting a series of high-profile virtual events and presentations.



On October 9, Nathan presented a research report to the United Nations Security Council (UNSC). The research, commissioned by the German Government's foreign ministry, focused on the impact of Security Council resolutions on international mediation efforts in high-intensity conflicts like those in Syria and Yemen. Because most armed conflicts end either with a military victory by one party or a mediated settlement, Nathan argues that the UNSC should develop resolutions that are conducive to successful mediation in order to avoid conflicts ending through military means.

On March 15, the Program also hosted a virtual conversation building upon the report and featuring a robust conversation on how the UNSC can enhance its approach to mediation. In addition to Nathan, speakers included **Antje Herrberg**, senior mediation advisor, European External Action Service of the European Union; **Barney Afako**, member, United Nations Standby Team of Senior Mediation Advisers; **Asif Khan**, chief of mediation support, United Nations Department of Political and Peacebuilding Affairs; **Ambassador**

Günter Sautter, deputy permanent representative of Germany to the United Nations; **David Lanz**, co-head, Mediation Support Network and swisspeace Mediation Program; and **Oliver Wils**, senior advisor, Middle East and North Africa Regional Peace Support, Berghof Foundation.

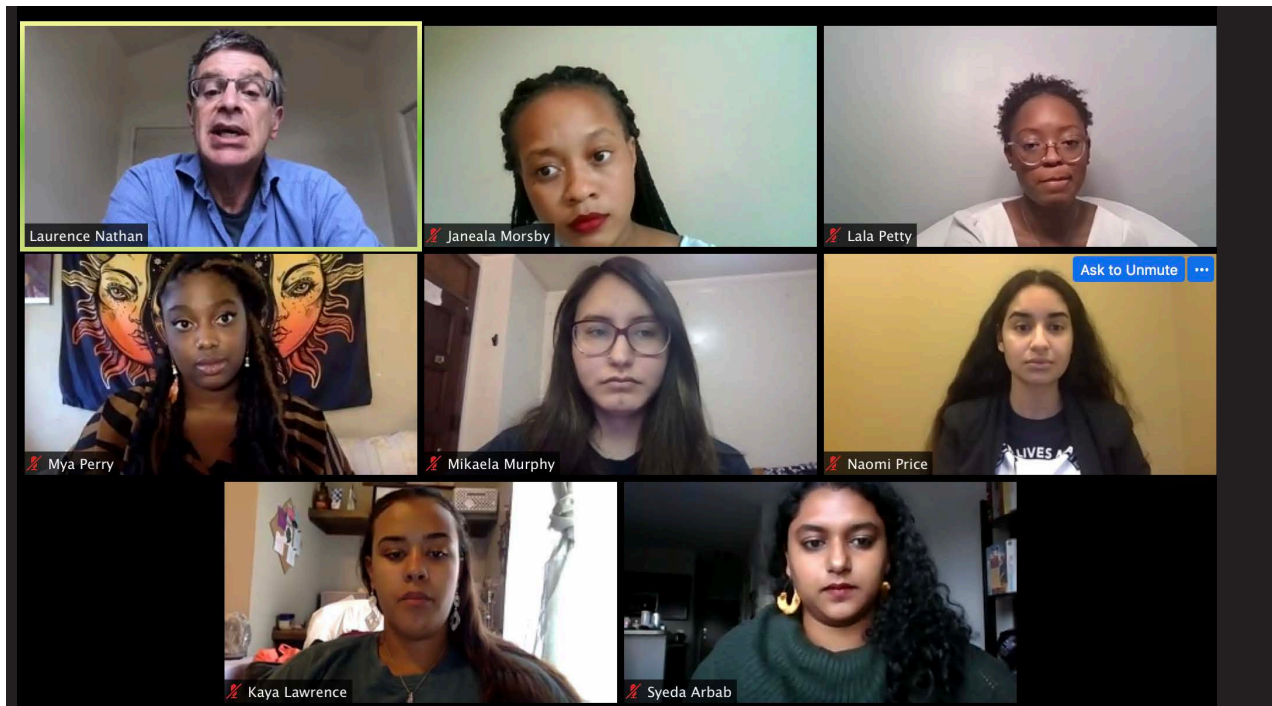
In January, the Program hosted a conversation on the acute political, security, and humanitarian crisis facing Ethiopia in light of the armed conflict in Tigray. The conversation featured input from **William Davison**, senior analyst for Ethiopia with the International Crisis Group, and **Mulugeta Woldeeyesus Haiybano**, current Master of Global Affairs, International Peace Studies Concentration student.

During the year, Nathan also participated in a seminar hosted by the European Union on the conflict in South Sudan, provided mediation coaching to EU officials working in Africa, and was a speaker at a roundtable on preventive diplomacy organized by the Folke Bernadotte Academy in Sweden.

In September, the Mediation Program added ▲ **Francisco Diez** as a senior advisor. Diez is currently a member of the United Nations Standby Team of Senior Mediation Advisers and previously served as the chief of staff of the Ministry of Foreign Affairs of Argentina. He is the founder of the Mediator's Network in Argentina and served as the Carter Center's representative in Latin America before joining the Kroc Institute in 2014. From 2014 to 2019, Diez was the representative in Latin America of the Kroc Institute's Peace Accords Matrix (PAM).

In September, during the lead-up to the 2020 presidential election in the United States, the Program hosted a virtual event entitled "Advice to the Next President on Addressing Racial Justice: Notre Dame Students Speak Out." ► The event brought together six University of Notre Dame students for a frank conversation about racism, sexism, and other forms of prejudice and inequality and their expectations for how political leadership in the United States should take these issues seriously.

In addition to hosting the live event, the Program published statements of support for the Black Lives Matter movement from 14 organizations and student groups across the Notre Dame campus.



In May, **Accomplice**—a student-led website and multimedia hub—launched in an effort to elevate decolonial scholarship, conversations, and activism related to the University of Notre Dame. The project was supported by the Mediation Program.

The editorial team included **Fiana Arbab**, a 2021 graduate of the Master of Global Affairs program and a student associate with the Mediation Program; **Liam Maher**, 2018 University of Notre Dame graduate; and **Elizabeth Boyle**, current Master of Global Affairs student. The idea for the site grew out of conversations among students about the need for sustained conversations about decolonizing the University.

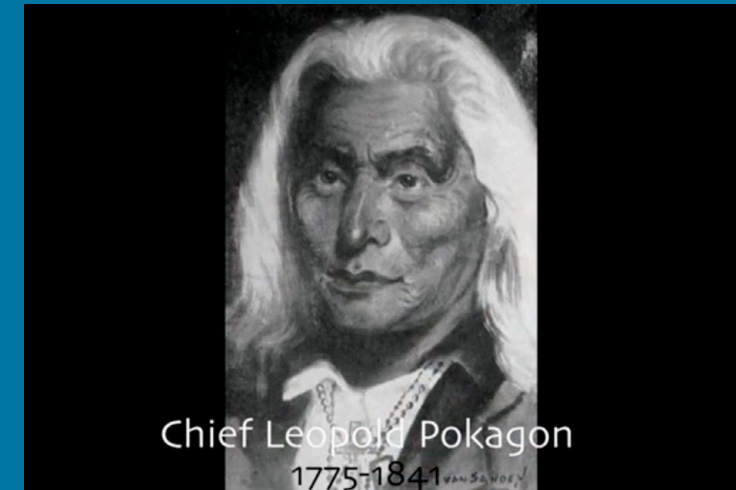
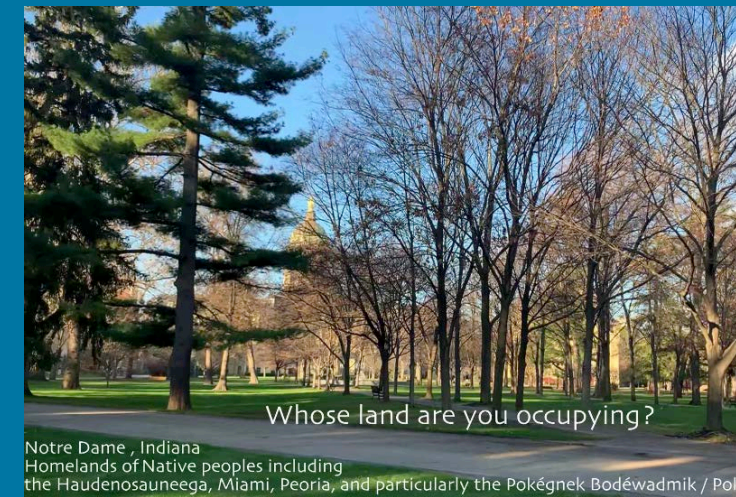
"We want to create a convening place for threads that are critical to the larger conversation not only of decolonizing Notre Dame but also to living out decolonial methodologies," said Arbab. "Not just asking what does this mean, but how do we actually do this work?"

In early 2021, the team launched a call for submissions for stories, essays, films, artwork, and other contributions aimed at exploring Indigenous histories and ways Notre Dame can better partner with local and Indigenous communities. The result is not a traditional journal or academic publication but an interactive website and story map allowing visitors to the site to interact with the publications in a place-focused way, inspired by the Land Back movement developed by Indigenous communities and scholars.

The story map on the website hosts twelve different contributions, including

- » a film interview with **Madolyn Wesaw**, a member of the Pokagon Band of Potawatomi, conducted by current peace studies student **Josie Flanagan**;
- » a report called "For the Record" by **Jules Downing** and **Lauren Klein** detailing their proposal for a new Moreau First Year Experience module; and
- » an essay by **Maher** on the implications of the Christopher Columbus murals previously on display at the Main Building on campus with some concrete recommendations for University leaders.

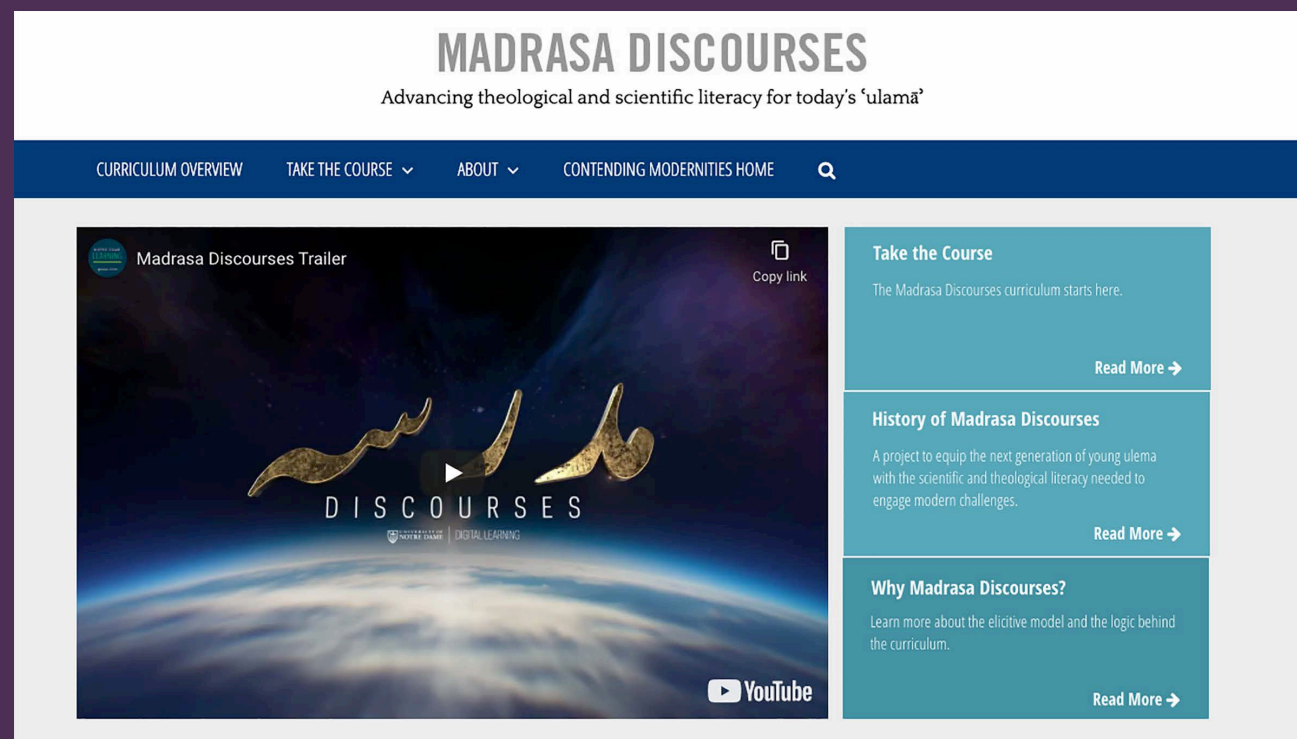
Visit the **Accomplice website** at sites.nd.edu/accomplice-project.



Contending Modernities Initiative

The Contending Modernities (CM) initiative is a major interdisciplinary effort to generate new knowledge and greater understanding of the ways in which religious and secular forces interact in the modern world. Throughout the 2020–21 academic year, CM published new research and contributed to conversations on religion, peacebuilding, and modernity through a variety of efforts.

Begun during the previous academic year, the Contending Modernities blog series on *Decoloniality and the Study of Religion* continued to establish itself as the foremost site for grappling with the past and charting the future of decolonial religious studies. Blogs in the series touched on topics ranging from empire, race, and intersections with comparative religious ethics to decolonial approaches to reading the Qur'an to the impact of decolonial theory and practice on liberation theologies. In June, blog editor **Josh Lupo** hosted a podcast conversation on decolonial theory and its intersections with religion as part of **The Kroc Cast**. The conversation featured CM co-directors **Ebrahim Moosa** and **Atalia Omer**.



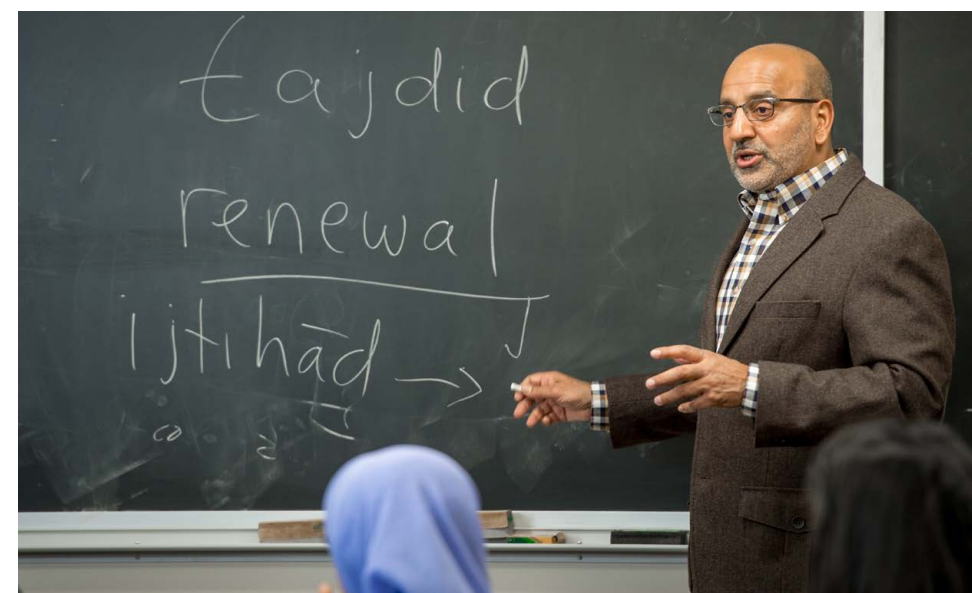
In September, **Contending Modernities** launched a new blog series focused on *Policing Analogies*. Inspired by the resurgence of the Black Lives Matter movement following the murder of George Floyd during summer 2020, the series explores how Jewish scholars and activists also must engage in movements for anti-racism and reckon with whiteness in their organizing and scholarly spaces. Authors in the series included **Lewis Gordon**, **Susannah Heschel**, **Shaul Magid**, **Amanda Mbuvi**, **Atalia Omer**, and **Santiago Slabodsky**.

The blog hosted **three book symposia** on groundbreaking work related to the study of religion, secularism, and modernity. The first was on **Zahra Ayubi's** *Gendered Morality: Classical Islamic Ethics of the Self, Family, and Society*, the second on **SherAli Tareen's** *Defending Muhammad in Modernity*, and the third on **Giuliana Chamedes' A Twentieth-Century Crusade: The Vatican's Battle to Remake Christian Europe. Tareen also served as a faculty member for the Madrasa Discourses project during this academic year.**

In addition, Contending Modernities published several blog articles that engaged with religious dimensions of current violent conflicts, engaging with contexts including Palestine/Israel, Myanmar (Burma), and questions of secularism in France.

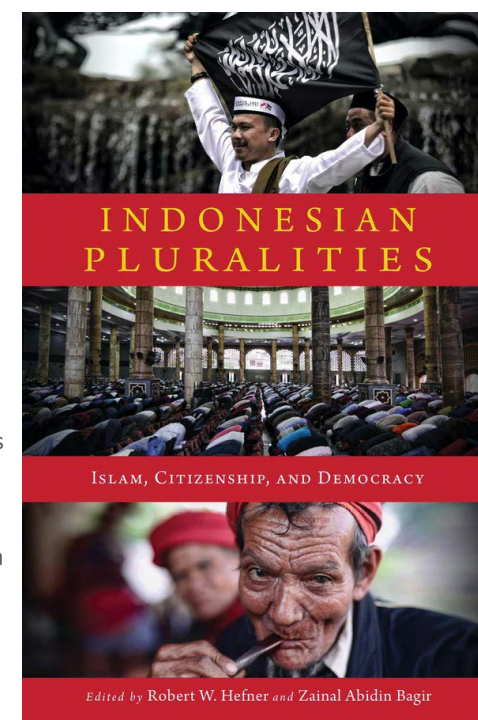
The **Madrasa Discourses** project, an international intensive course to advance theological and scientific literacy in Islamic education, housed within CM, hosted two virtual intensives (one from December 7 to 17, 2020, and one from May 17 to June 7, 2021) bringing together *madrasa* (Islamic seminary) graduates with Notre Dame professors and students for conversations about religion, society, and epistemology (the study of knowledge or ways of knowing) in a pluralistic and rapidly changing world. Students engaged with globally renowned scholars including **Salman Sayyid**, professor of critical Muslim studies at the University of Leeds, on the future of Muslim education and identity.

Images from left to right: A screenshot from the new Madrasa Discourses curriculum website; Co-Director Ebrahim Moosa; Co-Director Atalia Omer



In February, the project also launched an innovative virtual curricular website, which translates the curriculum used in the two-year Madrasa Discourses course into a self-guided and accessible format. The new platform (madrasadiscourses.nd.edu) features Arabic- and English-language materials and guides students through four semesters of study on theology, history, science, and philosophy. The site is currently being translated into Indonesian and Urdu. The Madrasa Discourses team hopes the new online platform will serve as an innovation in global Muslim theological education.

“For 150 years, there has been conversation suggesting that Muslim theological education needs to find ways of engaging with a whole new set of knowledge and learning, especially knowledge of science, humanities, and social sciences. The outcome of the curriculum with our first three groups of scholars from India and Pakistan has been extraordinary and has led to the empowerment of participants to deal with



challenging questions in their own environment. We hope the website only expands that impact,” said **Ebrahim Moosa**, the primary investigator with the project.

In January, CM published the book **Indonesian Pluralities: Islam, Citizenship, and Democracy**, co-edited by Robert W. Hefner and Zainal Abidin Bagir. A product of the Authority, Community, and Identity in Indonesia working group, the book explores questions of how to live peacefully within diverse societies through the lens of the largest Muslim-majority country and the third-largest democracy in the world. Based on a twenty-month project carried out in several regions of Indonesia, the book assesses the quality and dynamics of democracy and lived citizenship in Indonesia today. The contributors demonstrate that citizen ethics are not static discourses but living traditions that co-evolve in relation to broader patterns of politics, gender, religious resurgence, and ethnicity in society. In June, CM co-directors

R. Scott Appleby and **Atalia Omer** co-hosted a podcast conversation for *The Kroc Cast* featuring the book editors and several contributing authors.

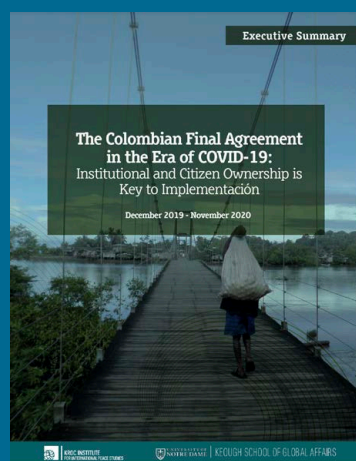
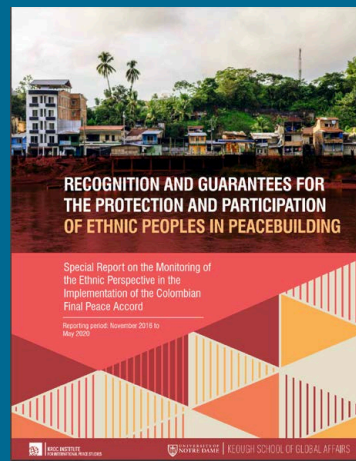
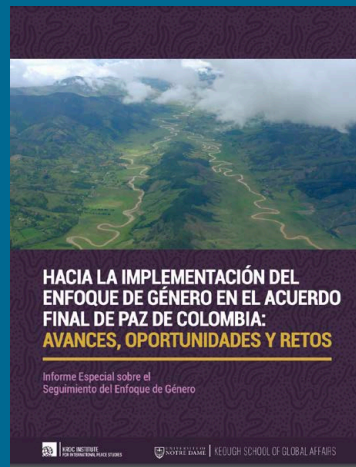
In April, during his address at the online conference “A Politics Rooted in the People,” **Pope Francis** cited **Angus Ritchie's Inclusive Populism: Creating Citizens in the Global Age**, which was published by Contending Modernities and University of Notre Dame Press in 2019. Pope Francis said of the book, “Rev. Angus Ritchie calls this politics that you do ‘inclusive populism’; I like to use the term ‘popularism’ to express the same idea. But what matters is not the name but the vision, which is the same: it is about finding the means to guarantee a life for all people that is worthy of being called human, a life capable of cultivating virtue and forging new bonds.”

Learn more about CM at contendingmodernities.nd.edu.

Peace Accords Matrix

The Peace Accords Matrix (PAM) at the Kroc Institute contributes to implementation verification, monitoring, and research by providing a unique source of comparable data on peace agreements, and, through its website, allows scholars and practitioners to compare 51 different themes in all the comprehensive peace agreements signed since 1989. The project also produces numerous policy briefs and academic publications to advance peace agreement negotiation and implementation

During the 2020–21 academic year, the PAM team created a five-year strategic plan centered on four goals: pioneering research around peace accords and conflict resolution, mentoring new generations of academics and scholar-practitioners, engaging with new peace processes around the world, and strengthening the Barometer Initiative in Colombia. PAM continues to live into its vision of becoming a widely recognized knowledge hub for policymakers, peacebuilding practitioners, and peacemakers in order to contribute to the ending of protracted civil wars and the flourishing of reconciliation in divided societies.



The **PAM Barometer Initiative** also continued real-time monitoring of the implementation of the Colombian peace accord. The historic Colombia peace agreement, signed in November 2016, gives the Kroc Institute primary responsibility for technical support and monitoring of implementation of the accord through the PAM project.

During this academic year, the Barometer Initiative team released three reports on the status of implementation in Colombia:

- » a November 2020 report focused on measuring the progress of provisions related to gender
- » a first-of-its-kind report in January 2021 monitoring the implementation of 80 stipulations related to ethnic communities across the country
- » the team's fifth comprehensive report on overall implementation status after four years, released in May 2021

To spread the word about the reports, the team hosted virtual events, produced dynamic videos and podcasts, and created infographics in both Spanish and English to share on social media. All three reports were presented to and widely cited by the Colombian government, ex-combatants, national and international NGOs, the U.S. Embassy in Colombia, and international media outlets.

All reports and supplemental materials are available online in English and Spanish at peaceaccords.nd.edu/barometer.



In June, members of the Barometer team, including PAM Director **Josefina Echavarría Alvarez**, traveled around Colombia and participated in several high-level meetings, including with **President Iván Duque** and other Colombian government officials, the Special Jurisdiction for Peace (JEP), the United Nations verification mission to Colombia, and territorial stakeholders, where they presented findings from the fifth report.

The PAM team also hosted several other well-attended virtual events including

- » an October 15 daylong symposium on gender provisions in peace accords to coincide with the 20th anniversary of United Nations Security Council Resolution 1325 on Women, Peace and Security (co-sponsored with the Peace Research Institute Oslo);

- » a three-day conference in November, co-hosted with Javeriana University, focused on Colombian peace accord implementation status after four years;
- » a May 6 conversation with **Eamon Gilmore**, special representative for Human Rights and the special envoy for the Peace Process in Colombia with the European Union, exploring connections between peace processes and accords in Northern Ireland and Colombia; and
- » a May 18 panel discussion with Afghan women speaking out about the Afghan peace process and the impact of U.S. troops withdrawing from the region. The event was co-sponsored by the Kroc Institute's Mediation Program.

Images clockwise from top left: Barometer Initiative team members visit with stakeholders in the territories; PAM Strategic Relationships Leader Daniel Cano visited with peacebuilding partners in the territories during summer 2021; and PAM Director Josefina Echavarría and Associate Director Madhav Joshi pose with representatives from the Special Jurisdiction for Peace (JEP).



Catholic Peacebuilding Network

In response to the pandemic, Pope Francis established a new COVID-19 Commission. Throughout this academic year, the **Catholic Peacebuilding Network (CPN)** worked closely with the Commission's security task force, preparing numerous policy reports and co-sponsoring events. One result of this collaboration is a new initiative with the Holy See's Dicastery for Promoting Integral Human Development called **Preparing the Future**. This initiative will involve more systematic collaboration with the Dicastery, including a new program allowing young professionals to work for one or two years with the Dicastery. The initial cohort includes **Melinda Davis (B.A. '19)** and **Harriet Fink (B.A. '19)**. This initiative is made possible by generous funding from Foundations and Donors Interested in Catholic Activities.



CPN co-sponsored an art exhibit at the University's Snite Museum of Art to commemorate the 75th anniversary of the bombings in Hiroshima and Nagasaki.

In July, CPN co-sponsored the webinar "**Catholic Peacebuilding in the DRC: Challenges, Opportunities, and Lessons for Sub-Saharan Africa.**" It was hosted by Boston College's International Studies Program and featured **Mauro Garofalo**, director of international relations, Sant'Egidio Community; **John Katunga**, peacebuilding and justice Africa advisor, Catholic Relief Services; **Léocadie Lushombo, IT**, adjunct professor of theology, Boston College; **Rigobert Minani, SJ**, head of research for Peace, Human Rights, Democracy and Good Governance, Centre d'Etudes Pour l'Action Sociale (DRC), and director of Jesuit Social Ministry, DRC and Angola; and **Lisa Sowle Cahill**, J. Donald Monan professor of theology, Boston College, as moderator.

During the 2020–21 academic year, CPN continued its work with the **Project on Revitalizing Catholic Engagement on Nuclear Disarmament**. Begun in 2014, the project is a collaborative effort of the Kroc Institute and CPN with the Office of International Justice and Peace of the U.S. Conference of Catholic Bishops; the Berkley Center for Religion, Peace and World Affairs at Georgetown University; the Institute for Policy Research at the Catholic University of America; and the International Federation of Catholic Universities. It is made possible through the generous support of the Nuclear Threat Initiative.

Throughout the fall and spring semesters, the Project hosted monthly virtual conversations with students from around the world focused on the goal of creating a world

without nuclear weapons. In addition to the monthly topical conversations, the Project hosted a winter seminar from January 11 to 14, 2021, that drew over 35 participants from 16 countries. The week consisted of interactive sessions engaging with an overview of the history, current controversies, and future prospects for nuclear weapons policies.

The virtual seminar also featured dialogue with Kroc Institute alums who have built a career working on arms control and nuclear deterrence, including **Monica Montgomery (B.A. '19)**, who now works as an advocacy coordinator at the Council for a Livable World; **Shannon Bugos (B.A. '16)**, disarmament and threat reduction policy research assistant at the Arms Control Association; **Erin Connolly (MGA '21)**, program director for Girl Security; and **Kelsey Davenport (M.A. '11)**, director for nonproliferation policy at the Arms Control Association.

To commemorate the 75th anniversary of the bombings of Hiroshima and Nagasaki, on August 3, 2020, the Project hosted a conversation on the morality of the atomic bombings and current nuclear policy issues that featured **Archbishop Joseph Mitsuaki Takami** (Nagasaki), president of the Catholic Bishops' Conference of Japan, and **Bishop David Malloy** (Rockford), chairman of the U.S. Conference of Catholic Bishops' Committee on International Justice and Peace. **Maryann Cusimano Love**, associate professor at the Catholic University of America, moderated the session.



Melinda Davis moderates a session during the Vatican's March workshop, "Advancing Integral Disarmament in Times of Pandemic."

On October 21, CPN and the Keough School hosted the webinar "**New START: Catholic-Evangelical Dialogue on Nuclear Disarmament.**" This event featured **Sam Nunn**, former senator and co-chairman of the Nuclear Threat Initiative; **Walter Kim**, president of the National Association of Evangelicals; **Lucas Koach**, director of the USCCB Office of International Justice and Peace; **Maryann Cusimano Love**; and **John Hartley**, fellow at Yale University. It was moderated by **Maura Policelli**, executive director of the Keough School's Washington Office.

On December 16, CPN joined the Holy See's Dicastery for Promoting Integral Human Development, Georgetown's Berkley Center, and Georgetown University Press in a webinar to launch the book **A World Free from Nuclear Weapons** (Georgetown University Press), which contains the proceedings of a major 2017 Vatican conference attended by Pope Francis and eleven Nobel laureates. This webinar included **Cardinal Peter Turkson**, prefect of the Dicastery; **Archbishop Paul Richard Gallagher**, secretary for Relations with States; **Beatrice Fihn**, Nobel laureate and executive director of the International Campaign to Abolish Nuclear Weapons; **Ambassador Rose Gottemoeller**, former deputy secretary general of NATO; and **Kelsey Davenport (M.A. '11)**, director of nonproliferation policy at the Arms Control Association.



Participants in a February student conversation on creating a world without nuclear weapons.

In March, CPN hosted a virtual event examining the implications for peacebuilding within Pope Francis' latest encyclical, **Fratelli Tutti**, released in October 2020. The event was co-sponsored by Franciscans International and Catholic Relief Services. Panelists included **Michael A. Perry, OFM**, minister general of the Order of Friars Minor; **Cecelia Suarez**, head of office, Catholic Relief Services Mexico; **Anna Floerke Scheid**, associate professor of theology, Duquesne University; and **A. Rashied Omar**, assistant teaching professor, Kroc Institute. **Gerald Schlabach**, emeritus professor of theology at the University of St. Thomas, moderated.

During spring 2021, CPN partnered with Catholic Relief Services to present a **three-part workshop series examining the drivers of violence in the Central Sahel** context and discussing program and policy recommendations actors for peace should consider. The event brought together key leaders from the region to discuss the role of faith-based organizations and groups in the work to understand current conflicts and build peace.

CPN is serving as a consulting partner for an initiative of **Caritas Colombiana** that provides technical support to Colombia's Territorial Councils for Peace, Reconciliation, and Coexistence. The first in an ongoing series of

workshops took place on April 16, and featured **Tom Bamat**, former Advisor for Global Justice and Peace for Catholic Relief Services. It also had presentations from representatives for ex-combatants, environmental advocates, and several key underrepresented groups, including youth, the LGBTIQ community, women, Afro-Colombians and indigenous peoples. The session included over 200 territorial peace advisers.

Throughout the year, CPN continued its multifaceted initiative on mining and peacebuilding. The network supported a study on local-level Catholic engagement on extractive industries in Colombia by **Caritas Colombia** and the **National Social Pastoral of the Episcopal Conference of Colombia**. A report on the study will be published later this year. In June, CPN convened an interest group panel at the Catholic Theological Society of America focused on Catholic peacebuilding and extractives, with presentations by **Anna Floerke Scheid** and **Daniel Scheid**, associate professor of theology, Duquesne University; and **Caesar A. Monteverchio**, assistant director of CPN. This interest group supports work on CPN's forthcoming book, **Catholic Peacebuilding and Mining: Integral Peace, Development and Ecology** (Routledge Press).

To learn more about the work of CPN, visit cpn.nd.edu.

Research Peace 2020–21

Visiting Researchers

The 2020–21 Visiting Research Fellows

Each year, the Kroc Institute's Visiting Research Fellows Program brings outstanding scholars focused on peace research to the University of Notre Dame for a semester or a full academic year. The Institute particularly seeks scholars who will actively integrate their research with ongoing Kroc Institute research initiatives. More information can be found at kroc.nd.edu/research.



Alisher Khamidov (M.A. '02) (fall 2020) was the first-ever alumni visiting research fellow. He completed a Ph.D. at Johns Hopkins University and has spent time working as a journalist, peace and conflict consultant, and researcher. While on campus, Khamidov conducted research comparing two sets of towns in Kyrgyzstan—some that have experienced widespread violence over the past 20 years and others in the same region that have been peaceful. Khamidov hopes to produce both a peer-reviewed journal article and a report that will be useful to peacebuilders around the world, especially NGOs, government policymakers, and grassroots peacebuilders throughout Central Asia who are developing strategies for local peacebuilding and violence reduction.



Daniel Castillo earned his Ph.D. in theology from the University of Notre Dame. He is associate professor of theology at Loyola University Maryland in Baltimore. While at the Kroc Institute, Castillo worked on his manuscript "*I Have Seen: God-Talk and Christian Praxis in the Anthropocene*," which argues that the concept of "integral ecology," popularized by Pope Francis, should be interpreted as a political ecology of reparations.



Norbert Koppensteiner (spring 2021) is a peace researcher and freelance facilitator. Having previously served as a senior lecturer at the Unit for Peace and Conflict Studies, University of Innsbruck, his facilitation especially focuses on breath, voice, and movement. He obtained his Ph.D. from the European Graduate School in Switzerland. During his time as a visiting research fellow, Koppensteiner explored the art of facilitation for peace and transforming conflicts, with a special focus on embodied approaches.



Lisa McLean received her Ph.D. from the Carter School for Peace and Conflict Resolution at George Mason University. While at the Kroc Institute, McLean worked to transform her dissertation into a scholarly monograph that explores the use of the "caravan" as a method of intersectional strategic peacebuilding. She also planned a February 23 virtual roundtable event focused on feminist approaches to global grassroots peacebuilding.



Andrew Owsiak is Josiah Meigs Distinguished Teaching Professor and associate professor of international affairs at the University of Georgia, a position he obtained after completing his Ph.D. in political science at the University of Illinois. While at the Kroc Institute, Owsiak worked on a co-authored book manuscript, *Diplomacy and War: Lessons for World Politics*. The project reviews a handful of international crises over the past 200 years to determine the factors that lead crises to either escalate to war or not.

New Faculty Fellows

Kroc Institute faculty fellows are professors whose primary appointments are in the College of Arts and Letters, the sciences, or business and whose expertise and interests intersect with issues of peace and justice. They often teach courses that are part of the peace studies curriculum, collaborate with Kroc Institute faculty, and contribute to Kroc Institute research initiatives.

During the 2020–21 academic year, these faculty members joined the Institute as fellows:

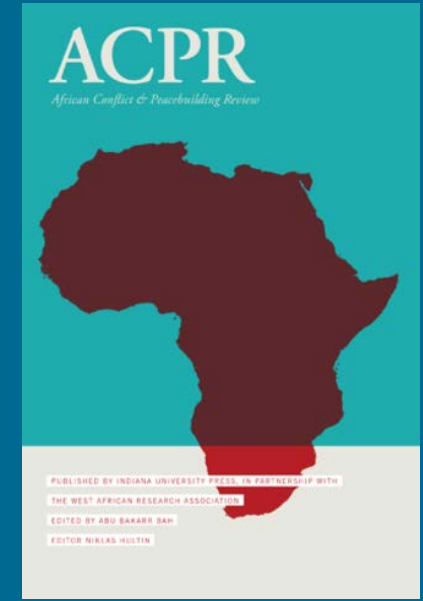


Ellis Adjei Adams, Assistant Professor of Geography and Environmental Policy



Dana Moss, Assistant Professor of Sociology

Faculty Spotlight: Catherine Bolten



In June 2021, **Catherine Bolten** began a new role as associate editor for the **African Conflict and Peacebuilding Review (ACPR)**, an interdisciplinary forum for creative and rigorous studies of conflict and peace in Africa." Bolten, associate professor of anthropology and peace studies, has published in and served as a reviewer for the publication since its founding in 2011, but the new role involves an increased level of responsibility. Bolten joins current editors **Abu Bakarr Bah** and **Niklas Hultin**.

As associate editor, Bolten will work closely with authors and article reviewers on the African continent to ensure that articles continue to move through the editing process smoothly. Unlike many traditional academic journals that tout selectivity and exclusivity as a marker of success, **ACPR** is committed to working with authors working in universities in Africa to build a scholarly web of community and to shepherd articles through the editing process. The journal often reaches out to authors or reviewers who bridge the divide between scholar and practitioner.

"When you have scholars on the continent, they are often publishing on extremely intricate, localized events," said Bolten. "It's a chance to create a space to share that research more broadly and also to create communities of scholars across the Global North and South who become more familiar with each other's work."

Bolten also hopes that her new role will allow the journal to expand its interdisciplinary peace studies focus to include more articles dealing with issues like climate change and forced migration.

Kroc Research Grants to Faculty and Faculty Fellows

The Kroc Institute offers grants of up to \$5,000 to Kroc Institute core faculty members and faculty fellows to enhance current research or initiate new research projects broadly related to peace studies.

Learn more at kroc.nd.edu/research.

2020–21 KROC INSTITUTE GRANT RECIPIENTS

Ellis Adjei Adams

Assistant Professor of Geography and Environmental Policy
Project: **Climate-Induced Environmental Scarcity, Farmer-Herder Conflicts, and the Politics of Peacebuilding in Ghana**

Madhav Joshi

Research Associate Professor;
Associate Director of the Peace Accords Matrix
Project: **Social Network Analysis (SNA) of the Intra-Afghan Peace Negotiation Process**

Emmanuel Katongole

Professor of Theology and Peace Studies
Project: **Sowing Hope: Peace, Ecology, and Integral Human Development**

Dana Moss

Assistant Professor of Sociology
Project: **When the “Means of Violence” Rebel: Explaining Dissent in the U.S. Military during the Vietnam War (1965–75)**

Rachel Sweet

Assistant Professor of Politics and Global Affairs
Project: **“Afterlife of Rebellion” Project**



Research Spotlight: Rachel Sweet

In April, Assistant Professor of Politics and Global Affairs **Rachel Sweet** published new research in the journal **International Organization**. The research explores financial strategies employed by rebel groups in the Democratic Republic of Congo in order to gain legitimacy in trade negotiations. Sweet draws on unprecedented data—the internal records of armed groups and their trading partners—to examine how rebels use state agencies in conflict zones to manufacture a legal cover for wartime trade.

“By using state agencies to provide false certification, rebels can place the stamp of state on their trade deals. This strategy of legal appropriation is a fundamentally different model of how conflict markets skirt sanctions and connect to global buyers,” writes Sweet.

Sweet used this research to develop a framework to illustrate the ways international norms and sanctions can incentivize these types of trade work-arounds. Sweet’s research was also picked up and shared by **The World**, a publication of Public Radio International.



The seeds of the Kroc Institute’s formation were sown when founder **Rev. Theodore M. Hesburgh, C.S.C.**, president emeritus of the University of Notre Dame, delivered a lecture in San Diego, California. **Joan B. Kroc**, widow of McDonald’s Corporation founder Ray Kroc, was in the audience and was impressed with Fr. Hesburgh’s visionary approach.

In 1985, Mrs. Kroc made a \$6 million founding gift to establish the Kroc Institute, which Fr. Hesburgh described as “a center for multidisciplinary research and teaching on the critically important questions of peace, justice, and violence in contemporary society.” This gift would be followed by additional generous contributions from Mrs. Kroc totaling over \$70 million.

Mrs. Kroc’s generous gifts have enabled the Kroc Institute to advance the field of peace studies and the search for sustainable peace through cutting-edge educational programs, research, policy, and practice.

Kroc Institute People

INSTITUTE DIRECTORS

Asher Kaufman

John M. Regan, Jr. Director of the Kroc Institute;
Professor of History and Peace Studies

Erin B. Corcoran

Executive Director; Associate Teaching Professor,
Keough School of Global Affairs

FACULTY

Ashley Bohrer

Assistant Professor of Gender and Peace Studies

Catherine Bolten

Associate Professor of Anthropology and Peace Studies;
Director of Doctoral Studies

David Cortright

Director of the Global Policy Initiative; Special Advisor for
Policy Studies; Professor Emeritus of the Practice

Justin de Leon

Visiting Assistant Professor

Josefina Echavarría Alvarez

Director, Peace Accords Matrix;
Associate Professor of the Practice

Gary Goertz

Professor of Political Science and Peace Studies

Anne E. Hayner

Associate Director for Alumni Relations

Fr. William Headley, C.S.Sp.

Adjunct Special Professional Faculty

David Anderson Hooker

Associate Professor of the Practice of Conflict
Transformation and Peacebuilding

Caroline Hughes

Rev. Theodore M. Hesburgh, C.S.C., Chair in Peace Studies;
Interim Associate Dean for Academic Affairs, Keough School
of Global Affairs

Robert C. Johansen

Professor Emeritus of Political Science and Peace Studies

Madhav Joshi

Research Associate Professor; Associate Director,
Peace Accords Matrix

Emmanuel Katongole

Professor of Theology and Peace Studies

John Paul Lederach

Professor Emeritus of International Peacebuilding

George A. Lopez

Rev. Theodore M. Hesburgh, C.S.C.,
Professor Emeritus of Peace Studies

Laura Miller-Graff

Associate Professor of Psychology and Peace Studies;
Director of Undergraduate Studies

Mahan Mirza

Advisor to Madrasa Discourses in Contending
Modernities; Executive Director, Ansari Institute for Global
Engagement
with Religion

Ann Mische

Associate Professor of Sociology and Peace Studies

Ebrahim Moosa

Mirza Family Professor of Islamic Studies, Keough School
of Global Affairs, Kroc Institute for International Peace
Studies, and Department of History

Laurie Nathan

Professor of the Practice of Mediation;
Mediation Program Director

Mary Ellen O'Connell

Robert and Marion Short Professor of Law; Research
Professor of International Dispute Resolution, Kroc
Institute

A. Rashied Omar

Research Scholar of Islamic Studies and Peacebuilding

Atalia Omer

Professor of Religion, Conflict, and Peace Studies

Gerard F. Powers

Director, Catholic Peacebuilding Studies; Coordinator,
Catholic Peacebuilding Network

Jason Quinn

Research Associate Professor, Peace Accords Matrix

Jason A. Springs

Professor of Religion, Ethics, and Peace Studies

Susan M. St. Ville

Director, International Peace Studies Concentration,
Keough School Master of Global Affairs

Rachel Sweet

Assistant Professor of Politics and Global Affairs

Ernesto Verdeja

Associate Professor of Political Science and Peace Studies

Peter Wallensteen

Richard G. Starmann, Sr. Research Professor Emeritus of
Peace Studies

STAFF

Jennifer Betz

Assistant Director, International Peace Studies
Concentration, Keough School Master of Global Affairs

Pam Blair

Academic Programs Assistant

Elise Ditta

Research Associate, Peace Accords Matrix

Jeanine Dziak

Senior Administrative Assistant

Kristi Flaherty

Communications Coordinator

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Business Manager

Lisa Gallagher

Events and Visiting Fellows Program Manager

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Postdoctoral Research Associate

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Communications Program Director

Josh Lupo

Content Writer/Editor, Contending Modernities;
Classroom Coordinator, Madrasa Discourses

Patrick McQuestion

Research Associate, Peace Accords Matrix

Caesar A. Montevecchio

Assistant Director, Catholic Peacebuilding Network

Annie Ortega-Shyne

Program Assistant, Project on Revitalizing Catholic
Engagement on Nuclear Disarmament

Caitlyn Paulsen

Coordinator, Peace Accords Matrix

Laurel Quinn

Associate Director of Operations, Peace Accords Matrix

Andre Ratasepp

IT Solutions Specialist

Heather Saunders

Administrative Coordinator, Hesburgh Center for
International Studies

Dania Straughan

Program Manager, Contending Modernities

Michele Talos

Office Coordinator

Anna Van Overberghe

Assistant Director for Academic Administration and
Undergraduate Studies

Kevin Vaughn

Assistant Director for Doctoral Studies

STAFF WORK ANNIVERSARIES

The following staff members were honored for their many years of
service to the Kroc Institute during the 2020–21 academic year.

Kristi Flaherty, 10 years

Dania Straughan, 5 years

Elise Ditta, 5 years



FACULTY FELLOWS

Ellis Adjei Adams

Assistant Professor of Geography and Environmental Policy

Maurizio Albahari

Associate Professor of Anthropology

Christopher Ball

Associate Professor of Anthropology

Viva Bartkus

Paul E. Purcell Associate Professor of Management and Organization; Director, Meyer Business on the Frontlines Program

Kraig Beyerlein

Associate Professor of Sociology; Director, Center for the Study of Religion and Society

Paolo G. Carozza

Professor of Law; Concurrent Professor of Political Science; Director, Kellogg Institute for International Studies

Nitesh Chawla

Frank M. Freimann Professor of Computer Science and Engineering; Founding Director of the Lucy Family Institute for Data and Society.

Ann-Marie Conrado

Associate Professor of Industrial Design

E. Mark Cummings

William J. Shaw Center for Children and Families Professor of Psychology

John Deak

Associate Professor of History

Michael Desch

Professor of Political Science; Brian and Jeannelle Brady Family Director, Notre Dame International Security Center (NDISC)

Darren Dochuk

Professor of History; Director of Graduate Studies, Department of History

Rev. Robert Dowd, C.S.C.

Associate Professor of Political Science; Director, Ford Program in Human Development Studies and Solidarity (through spring 2020); Assistant Provost for Internationalization (beginning spring 2020)

Amitava Krishna Dutt

Professor of Economics and Political Science

David Gibson

Associate Professor of Sociology

Mark Golitko

Assistant Professor of Anthropology

Dawn M. Gondoli

Professor of Psychology

Rev. Daniel G. Groody, C.S.C.

Associate Professor of Theology and Global Affairs; Vice President and Associate Provost; Director, Kellogg Global Leadership Program

Perin Gurel

Associate Professor of American Studies; Concurrent Associate Professor of Gender Studies

Sandra M. Gustafson

Professor of English; Concurrent Professor of American Studies

Eric Haanstad

Associate Professor of the Practice; Director of Undergraduate Studies, Department of Anthropology

Mary Catherine Hilkert

Professor of Theology

Vittorio G. Hösle

Paul Kimball Professor of Arts and Letters, Department of German and Russian Languages and Literatures; Concurrent Professor of Philosophy and of Political Science

Victoria Tin-bor Hui

Associate Professor of Political Science

Eileen M. Hunt Botting

Professor of Political Science

Jennifer Huynh

Assistant Professor of American Studies

Debra Javeline

Associate Professor of Political Science

Lionel Jensen

Associate Professor, Department of East Asian Languages and Cultures

Rev. Paul V. Kollman, C.S.C.

Associate Professor of Theology

Julia Kowalski

Assistant Professor of Global Affairs, Keough School of Global Affairs; Concurrent Faculty, Gender Studies Program

Daniel Lapsley

ACE Collegiate Professor of Psychology

Rev. William M. Lies, C.S.C.

Vice President for Mission Engagement and Church Affairs

A. James McAdams

William M. Scholl Professor of International Affairs, Department of Political Science

Rory McVeigh

Nancy Reeves Dreux Professor in Sociology; Director, Center for the Study of Social Movements

Erin Metz McDonnell

Kellogg Associate Professor of Sociology

Olivier Morel

Joint Associate Professor, Romance Languages and Literatures and Film, Television, and Theatre

Dana Moss

Assistant Professor of Sociology

Paul Ocobock

Associate Professor of History

Rahul Oka

Research Associate Professor, Department of Anthropology and Keough School of Global Affairs

Matthew Payne

Associate Professor of Film, Television, and Theatre

Jaime Pensado

Associate Professor of History

Margaret Pfeil

Associate Teaching Professor, Department of Theology

Daniel Philpott

Professor of Political Science

Richard B. Pierce

Associate Professor of History; Concurrent Associate Professor of American Studies

Jean Porter

John A. O'Brien Professor of Theology

Emilia Justyna Powell

Associate Professor of Political Science; Concurrent Associate Professor of Law

Steve Reifenberg

Associate Professor of the Practice of International Development and Co-Director, Integration Lab, Keough School of Global Affairs; Senior Strategic Advisor, Kellogg Institute for International Studies

Alison Rice

Associate Professor of French; Director, Institute for Scholarship in the Liberal Arts

Sebastian Rosato

Associate Professor of Political Science; Associate Director, Notre Dame International Security Center

Maura A. Ryan

John Cardinal O'Hara, C.S.C., Associate Professor of Christian Ethics; Vice President and Associate Provost for Faculty Affairs

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Associate Professor, Department of Computer Science and Engineering

Roy Scranton

Associate Professor of English

James Sterba

Professor of Philosophy

Julia Adeney Thomas

Associate Professor of History

Guillermo Trejo

Associate Professor of Political Science

Thomas A. Tweed

Harold and Martha Welch Professor of American Studies; Professor of History

Azareen Van der Vliet Oloomi

Associate Professor, Department of English, MFA Program in Creative Writing; Concurrent Faculty, Department of Romance Languages and Literatures

Todd D. Whitmore

Associate Professor of Theology and Concurrent Associate Professor of Anthropology; Co-Director, Catholic Social Tradition Minor

Rev. Oliver F. Williams, C.S.C.

Associate Professor of Management; Director, Center for Ethics and Religious Values in Business

ADVISORY BOARD

Chernor Bah (M.A. '11)

Cofounder and Executive Director, Purposeful Productions; Chairperson, Youth Advocacy Group Global Education First Initiative (ended term May 2021)

Bert R. Bondi (B.B.A. '67)

Partner, Assurance Department Chair, RubinBrown LLP, Certified Public Accountants

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Adjunct Professor, Columbus School of Law of the Catholic University of America

J. Patrick Danahy (Chair, B.S. '66)

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Attorney, Office of Legislative Counsel, U.S. House of Representatives

Michael Heisler

Professor of Medicine, University of South Dakota

Janna Hunter-Bowman (Ph.D. '17)

Assistant Professor of Peace Studies and Christian Social Ethics, Anabaptist Mennonite Biblical Seminary

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University Art Teacher (retired)

John R. Mullen (B.S. '53)

Vice President, Corporate Affairs, Johnson & Johnson (retired)

Paddy Mullen (B.A. '80)

Chief Executive Officer, The BRANY Group

Steven Pepe (B.A. '65)

United States Magistrate Judge, U.S. District Court, Eastern District of Michigan (retired)

Maria Camila Posse Gaez (MGA '19)

Risk Management Associate and Operations Analyst, Seaboard Overseas and Trading Group (began term May 2021)

Paul T. Rogalski (B.A. '80)

Vice Chairman, Global Investment Banking, Robert W. Baird & Company

Michael P. Rooney (B.A. '94)

President and Chief Executive Officer, Claddagh Investments, LLC

John E. Scully, Jr. (B.A. '64)

Group Senior Vice President, La Salle Bank (retired); U.S. Army, Major General (retired)

Judy Scully

School Psychologist (retired)

Mike Smith (B.A. '93)

Principal and Managing Director, Cornerstone Government Affairs

Richard G. Starmann

Retired Senior Vice President, McDonald's Corporation; Senior Advisor to Joan B. Kroc; Co-Trustee, Estate of Joan B. Kroc

Peter Wallensteen

Richard G. Starmann, Sr., Research Professor Emeritus of Peace Studies

Financial Overview

ANNUAL EXPENDITURES 2020–21

SALARIES & BENEFITS	\$4,250,851
Faculty Salaries	2,345,957
Staff Salaries	970,831
Benefits	934,063
ACADEMIC PROGRAMS	\$1,328,463
Ph.D. Program	639,899
International Peace Studies Concentration,	674,031
Master of Global Affairs	
Undergraduate Program	14,533
RESEARCH SUPPORT	\$2,002,376
Visiting Fellowships	330,685
Notre Dame Faculty Fellow Research Support	100
Kroc Research Programs	214,085
Contending Modernities	353,807
Peace Accords Matrix	1,103,178
Policy Studies	521
OUTREACH	\$89,398
Communications	32,859
Catholic Peacebuilding Network	34,224
Lectures and Public Events	20,070
Alumni Program	2,245
ADMINISTRATION & OTHER	\$263,728
TOTAL EXPENDITURES	\$7,934,816

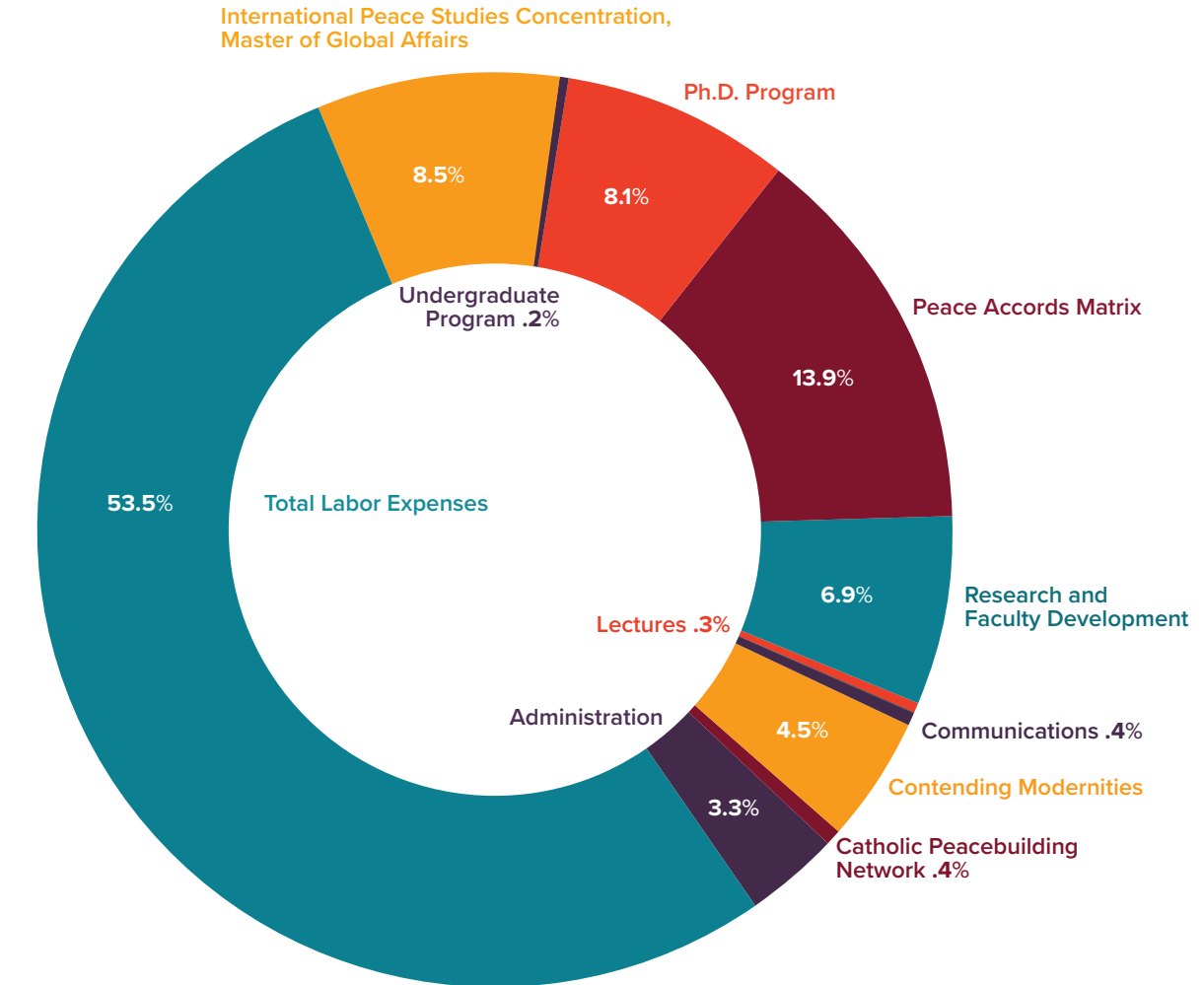
ANNUAL REVENUE 2020–21

Income from Kroc Institute Endowments	\$6,743,309
United States Department of State	928,355
John Templeton Foundation	335,813
Humanity United	113,148
Carnegie Corporation of New York	10,435
Liebmann Fund	73,340
Nuclear Threat Initiative, Inc.	26,780
PTX-University of Texas-Dallas	1,262
FADICA	40,003
*Advisory Board Gifts	30,150
Individual Gifts	7,205
Other	(745)
TOTAL REVENUE	\$8,309,055
TOTAL TRANSFERS	\$(62,583)
TOTAL REVENUES AND TRANSFERS	\$8,246,472
CHANGE TO EXISTING CASH RESERVES	\$311,656

*Additional Advisory Board endowment contributions include \$220,000 to the Steven D. Pepe Endowment for Excellence and a \$10,000 contribution to the John R. and Diane Mullen Family Endowment.

FISCAL YEAR 2021

Salaries and Benefits	\$4,250,851
International Peace Studies Concentration,	674,031
Master of Global Affairs	
Undergraduate Program	14,533
Ph.D. Program	639,899
Peace Accords Matrix	1,103,178
Policy Studies	521
Research and Faculty Development	544,870
Alumni Program	2,245
Lectures	20,070
Communications	32,859
Contending Modernities	353,807
Catholic Peacebuilding Network	34,224
Administration	263,728
TOTAL EXPENSES	\$7,934,816





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